## COMMISSIONING AND FAIR ACCESS BUDGET MONITORING 2014/15 - FORECAST OUTTURN AS AT 31 JULY 2014 BUDGET MONITORING 2014/15 - FORECAST OUTTURN AS AT 31 JULY 2014

	Expenditure			Income			Total Net				
CONTROLLABLE ITEMS	Budget £000	Forecast £000	Variance £000	Budget £000	Forecast £000	Variance £000	Budget £000	Forecast £000	Variance £000	Comments	Variance May 2014 £000
Education Psychology	503	527	24	-237	-260	-24	267	267	0		0
Service	100.000	100.000	7	107 400	107 400	0	0.004	0.004	0		
School Funding & statutory staff costs	129,830	129,822	-7	-127,496	-127,488	δ	2,334	2,334	U		U
Integrated Disability & Additional Needs	323	320	-3	-224	-224	0	99	96	-3		-3
Management & support Client Management Systems	689	718	29	-420	-429	-8	269	290	21		22
Commissioning Service	628	650	21	-31	-58	-27	597	592	-6		-6
Commissioning & Fair Access Management &	150		0	0	-0	-0	150		0		-0
Support	0.44	005	4.4	0	00	00	044	0.40	0		
Children's Participation & Advocacy	241	285	44	U	-36	-36	241	249	ð		U
Child Protection independent assurance	682	713	31	-39	-60	-21	643	653	10		10
and review Catering Services	7,097	7,097	0	-8,675	-8,675	0	-1,578	-1,578	0		
Education Capital and Fair Access	7,629			-5,320	· ·	40			68	Forecast pressure of £0.156m in relation to Home to School Transport (pressure in line with 2013/14) offset by the use of contingency of £0.088m.	62
Statutory Assessment &	251	263	12	-60	-72	-12	191	191	0		0
Review Service High Needs SEN Children's Disability	15,521 2,459	15,521 2,510	0 51	-15,521 -622		0 218	0 1,837	0 2,107	0 269	There is a forecast pressure of up to	0 269
Services	,	·					,	·		£0.200m in relation to the increased income expectations from Health added in the 2014/15 CEI programme as this income is not yet confirmed, although negotiations are continuing. A further £0.069m is forecast in relation to delayed implementation of CEI associated with staff restructures and increased charges for disability respite services.	
TOTAL COMMISSIONING & FAIR ACCESS	166,004	166,235	231	-158,645	-158,508	137	7,359	7,727	368		355