

**Cabinet Response to Overview and Scrutiny Recommendations
Completed Action Plan**

Women STEM (Science, Technology, Engineering and Maths)

In accordance with Section 21B of the Local Government Act 2000, Cabinet is required to provide a response to the recommendations of the Overview and Scrutiny Committee within 2 months. In providing this response Cabinet is asked to state whether or not it accepts each recommendation and the reasons for this decision. Cabinet must also indicate what action, if any, it proposes to take.

Overview and Scrutiny Recommendation	Officer Commentary	Cabinet Decision (Accept or reject)	Action to be taken (if any) and timescale for completion
Recommendation 1:	Cabinet requests the Head of Children, Young People and Learning to organise a programme of events/resources for teachers, particularly for teachers of Years 7 to 9. The programme will include up to date information on what opportunities and careers can be expected by anyone with STEM qualifications and an understanding of how to access these, including the vocational route.	Accept	This action will be incorporated into the regular Head Teachers Briefings, the CYPL Strategic Forum events for partners and the Ready for Work and Life programme of events. December 2015
Recommendation 2:	Cabinet requests the Head of Children, Young People and Learning to ask all schools to review existing information for parents of children aged 11-14 to provide an increased regarding the opportunities and careers available to anyone with STEM qualifications, and particularly for women, and an understanding of how to access these, including the vocational route.	Accept	The Head of Children, Young People and Learning will write to all schools requesting that this action is undertaken. July 2015
Recommendation 3:	Cabinet requests the Head of Children, Young People and Learning to ask each school in the	Accept	The Head of Children, Young People and Learning will write to

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	borough to assign the responsibility for promoting STEM to a named member of staff and a governor. These individuals will have the responsibility to promote STEM as a subject and particularly focus on ensuring the participation of girls and young women.		all schools requesting that this action is undertaken. July 2015
Recommendation 4:	Cabinet requests the Head of Children, Young People and Learning to improve the existing school and local authority STEM network for the STEM leads/co-ordinators and ensure it meets regularly to share practice, co-ordinate ideas and organise regular events.	Accept	The Head of Children, Young People and Learning will write to all schools requesting that they participate in the STEM network and will influence and review the agenda for the STEM network. December 2015
Recommendation 5:	Cabinet requests the Head of Children, Young People and Learning to ask all schools to consider holding girls only science, maths and IT clubs or if this is unfeasible advertise the girls only clubs which are held elsewhere.	Accept	The Head of Children, Young People and Learning will discuss this with appropriate Head teachers and consider the recommendation for girls only classes as part of the ongoing School Review process. December 2015 The Head of Children, Young People and Learning will action the recommendation that the existing girls only clubs are considered by

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			<p>the appropriate school leads to be marketed to additional schools in North Tyneside.</p> <p>July 2015</p>
Recommendation 6:	Cabinet requests the Head of Children, Young People and Learning considers what support and advice would need to be offered to all middle/secondary schools to enable them to pilot single sex classes for STEM subjects and to explore these options at a meeting of the STEM Network.	Accept	The Head of Children, Young People and Learning will carry out a short review with relevant schools in the Autumn of 2015.
In addition to the recommendations above the following points were also highlighted in the OnS report and a request made that further consideration was given to them			
Additional point A	STEM Hubs for each tier (first, primary, middle, secondary and high) created at schools with the facilities to be used by all schools in the borough. There are already excellent facilities in the borough at Marden High School and Norham High School and these will be added to by the STEM Innovation Centre being established by TyneMet College at the former Skills and Enterprise Centre on Embleton Road. Having a place to go to do STEM events and meet others will be a motivating factor for young people and allows all to have the opportunity to use the best facilities.	Accept	Ongoing partnership working during the academic year 2015/16 will be undertaken to maximise the access to existing and emerging STEM Hub centres. This will include emerging centres in the private sector and the “Fab Lab” being developed by Sunderland University.

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Additional point B	An evaluation of the information available in careers' libraries and the understanding of those giving careers advice of the current and future possibilities that STEM subjects open up for students	Accept	The CYPL management of the Connexions service that provides much of the local information regarding careers in these sectors will undertake a review of all information as part of the development of new ways of working and increase self access to information within the Ready for Work and Life theme of Creating a Brighter Future.
Additional point C	Working with the North Tyneside Learning Trust to ensure a co-ordinated approach is essential and their role engaging with the business sectors should be used to its full potential.	Accept	Work is underway to streamline the joint working with the North Tyneside learning Trust to make it simpler for schools and businesses to engage and influence careers education and progression of young people.