Appendix 1

By the time children are aged 4 years, they should be on a school roll and when they enter Reception class, they must be ready to learn. It is the role of their parents/carers to ensure that the following entitlements are met so they are 'ready for school'. Children with additional needs and disabilities will be supported to reach their best possible individual outcomes through a person centred approach. **Children should be:**

Language Development and Communication Skills	Attitude and Dispositions	Social Competence and Self Esteem	Emotional Wellbeing	Physical Wellbeing
 talked with appropriately read to and actively engaged with high quality books, songs and rhymes able to play and talk with peers and adults listened to and encouraged to express themselves dummy free 	 able to explore, investigate and discover things for themselves treated with respect and through that learn to respect others and be encouraged to respect others given opportunities to go to new places, have new experiences and experience the world around them consulted about and encouraged to make choices 	 given consistent boundaries and praise given chances to experience success given opportunities for creative self expression learning independence 	 receiving physical warmth and love from adults and other key people in their lives aware of set boundaries which focus on the behaviour not the child 	 able to move freely on his/her own and control their movements able to care for themselves and make their needs known toilet trained getting enough sleep/rest living in a safe clean and smoke free home fully up to date with immunisations adequately nourished physically active