



North Tyneside Council

Children, Education and Skills Sub Committee

6 October 2017

To be held on **Monday 16 October 2017 in room 0.01**, Quadrant, The Silverlink North, Cobalt Business Park, North Tyneside, NE27 0BY **commencing at 6.00pm.**

Agenda Item	Page
1. Apologies for absence To receive apologies for absence from the meeting.	
2. Appointment of substitutes To be informed of the appointment of any substitute members for the meeting.	
3. To receive any declarations of interest You are invited to declare any registerable and/or non-registerable interests in matters appearing on the agenda, and the nature of that interest. You are also requested to complete the Declarations of Interests card available at the meeting and return it to the Democratic Services Officer before leaving the meeting. You are also invited to disclose any dispensation from the requirement to declare any registerable and/or non-registerable interests that have been granted to you in respect of any matters appearing on the agenda.	
4. Minutes To confirm the minutes of the meeting held on 19 September 2017.	3

Continued overleaf

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|----|---|-----------|
| 5. | North Tyneside Safeguarding Children Board Annual Report 2016-17 | To follow |
| | To receive and discuss the above report with the Independent Chair of the NTSCB. | |
| 6. | Corporate Parenting Plan | 10 |
| | To receive a report on the progress made against the Corporate Parenting Plan. | |
| 7. | Education Attainment and Progress Report | 23 |
| | To receive a report on the educational attainment of pupils, including those eligible for pupil premium funding. | |
| 8. | Early Help and Integrated Locality Teams | 26 |
| | To receive a report on the work of the locality teams and an update on the Troubled Families Programme 2015-2020. | |

To all Members of the Children, Education and Skills Sub-committee

Councillor Alison Austin
 Councillor Pamela Brooks
 Councillor Joanne Cassidy
 Councillor Karen Clark
 Councillor Muriel Green
 Councillor Karen Lee

Councillor Andy Newman
 Councillor Pat Oliver (Deputy Chair)
 Councillor Margaret Reynolds
 Councillor Matthew Thirlaway (Chair)
 Councillor Alison Waggott-Fairley
 Councillor Frances Weetman

Parent Governor Representatives

Mrs Michelle Ord

Churches Representatives

Rev. Michael Vine, Church of England

Mr Gerry O'Hanlon, Roman Catholic Church

Children, Education and Skills Sub-committee

19 September 2017

Present: Councillor M Thirlaway (Chair)
Councillors P Brooks, J Cassidy, K Clark, M Green,
P Oliver and A Waggott-Fairley.

Mrs M Ord Parent Governor Representative
Rev. M Vine Church Representative

CES16/09/17 Apologies

Apologies for absence were received from Councillors A Austin, K Lee, F Weetman and Mr G O'Hanlon, Church Representative.

CES17/09/17 Substitute Members

There were no substitute members reported.

CES18/09/17 Declarations of Interest

In relation to CES20/09/17 Adult Education in North Tyneside, Councillor K Clark declared a registerable personal interest as she was employed by Justice Prince which provided courses for adults in North Tyneside.

In relation to CES21/09/17 Special Educational Needs and Disability, Councillor P Oliver declared a non-registerable personal interest as a member of her family received this support from the Council.

CES19/09/17 Minutes

Resolved that the minutes of the previous meeting held on 17 July 2017 be confirmed as a correct record and signed by the Chair.

CES20/09/17 Adult Education in North Tyneside

The sub-committee received a report and a presentation on adult education in North Tyneside in terms of the options available, feedback on delivery, take up across the Borough and progression. Mark Barrett, senior manager Employment and Skills attended the meeting to make the presentation and answer questions.

The presentation provided information on the policy and funding context; key data; the North Tyneside Employment and Skills Strategy; the Adult Learning offer in North Tyneside and the Adult Learning Service's Performance.

The sub-committee was informed that Government had made a number of changes to

funding from 1 August 2016 with an aim to create funding systems that drove local growth and provided greater flexibility in how colleges and other training organisations focus on responding to local economic priorities and outcomes. The Adult Education Budget (AEB) now combined previous Education and Skills Funding Agency (ESFA) participation and support funding including Adult Skills Budget (ASB) and Community and Family Learning. Its principal purpose was to engage adults and provide the skills and learning needed to equip them for work, an apprenticeship or further learning. It also enabled more tailored programmes of learning to be made available, which do not need to include a qualification, to help those furthest from learning or the workplace. Community Learning objectives are now included within the AEB to enable the funding of broader types of learning activities to assist disadvantaged and hard-to-reach learners re-engage in learning, build confidence, and enhance their wellbeing.

In recent years there had been a decline in the numbers of people participating in adult education, under 19 years more slowly, including participation in English and maths. The trend was reflected nationally and regionally. There are a number of reasons for this, including reducing budgets, reduced disposable income for learners to pay for courses and a reduction in demand from employers for training provision. In addition, an increased focus on Apprenticeships meant that more vocational training as part of Apprenticeship Frameworks was being delivered.

An Employment and Skills Strategy had been developed which set out key priorities of the Authority to provide a framework for colleges and providers. The Strategy, which was approved by Cabinet in January 2017, had been developed into an Action Plan. Workshops were currently being held with key stakeholders to develop the following broad priorities into more detailed work on its delivery:

- Young people: Universal and targeted offer
- Adults: Universal and targeted offer
- Employers – Universal and targeted offer
- North Tyneside Council as an exemplar employer
- Influencing the local, regional and national picture

Any provider could deliver a programme in North Tyneside and whilst the majority of courses offered in North Tyneside were from TyneMet College (6596 enrolments) or the Council's Adult Learning Service (5069 enrolments) some were from further afield, for example West Nottinghamshire College and the Bromley College of Further and Higher Education.

The Adult Learning Service (ALS) and TyneMet College had produced a joint prospectus for a number of years which had aligned their provision to gain maximum impact and value to the Borough. The ALS focussed on entry level courses, enabling access to college and higher courses and delivered the courses at 28 locations across the borough; TyneMet focussed on Level 4 qualifications and above and delivered the courses from their campuses in Battle Hill and North Shields. The offer has been developed over a number of years, responding to both learners and employers demand. Both providers have seen an increased demand from Jobcentre Plus for courses for the unemployed. This included Preparation for Work courses (not included in the prospectus) and basic Information, Communication and Technology (ICT) courses such as basic computing to assist residents looking for work and applying for benefits.

In addition, the ALS had made a strategic decision to retain its Community and Family Learning offer, when many other similar providers ceased to deliver this type of provision

due to changes in Government policy and guidance. However, to maintain this offer whilst complying with funding guidance, some courses had become a full cost recovery model, where learners paid the full cost if the course was not designed to i) support the most disadvantaged, ii) help people move into and progress in employment or iii) assist with economic wellbeing.

The sub-committee was informed that the service had improved its overall performance significantly over recent years. From 6,084 enrolments in 2015-16, the achievement rate was 93.3% (87.6% national average), an increase from 91.7% in 2014-15 and 83.5% in 2013-14. The equality and diversity profile was good; 28.2% of learners are adults with learning difficulties or disabilities (ALDD) (National average 17%) and tutors are qualified and experienced in supporting learners. 63 out of 612 (10%) ALDD Learners reported Dyslexia in 2016 and 17.95% of learners reported that they were satisfied with the support received in 2015-16.

In addition there were many examples of good practice of working with partners and local employers. For example:

- The Working Roots Programme. The programme engages with 15-25 young people (aged 16-18) per annum to participate in a work placement with Kier providing housing and estate repairs. The participants are supported by a programme of learning in construction and horticulture and a dedicated mentor provides ongoing pastoral support.
- A partnership with YMCA North Tyneside had seen the opening of a brand new Cafe and Training Kitchen in the centre of North Shields in June 2017.
- The ALS was now running a number of Sector Based Work Academies (SBWA) for employers in the Borough who have either a new recruitment need or ongoing recruitment difficulties. The programmes have recently been delivered for Premier Inn, Beefeater, The Range and Smyths Toys.
- The ALS had run a number of 'Get into' courses across a range of sectors including Get into Cobalt, Digital, Construction, Retail, Care, Catering and Hospitality. These short courses provided tasters and introductions to sectors for young people and unemployed adults. The courses involved local employers, for example the Get into Digital course was run with Accenture in August 2017, and provided progression routes into traineeships, apprenticeships and further learning.
- Recruit Silverlink was a new project delivered in partnership between the Employment and Skills Service, Crown Estates (who owned the Silverlink Retail Park) and Silverlink businesses. The project would see a Workplace Coordinator based on the park, who would work with local employers to identify and address their recruitment needs.

The presentation concluded with a summary of the challenges and opportunities for adult education in the borough, including the growing need for the ALS to be more flexible in accessing the funds it needed to deliver a high quality service to residents; accessing more external funding opportunities; the needs to improve the marketing of the current offer to increase the take up of adult education; and an impending Ofsted inspection.

The sub-committee was reminded that the young people not in employment, education or training was the lowest in the region at 2.8% and that the Council knew and was in contact

with all of them; 100% of the young people who had left Year 11 in the summer were either in employment, education or training.

During discussion Members were concerned to learn that the proposed merger between TyneMet College and South Tyneside College had gone ahead as planned in August 2017 without their further consultation as agreed at the meeting in October 2016 when representatives from the college attended a committee meeting to present the proposals (previous minute CES28/10/16).

Clarification was sought on the number of apprenticeships suitable for people aged over 25; what work was going on in schools to support those struggling with maths and English before they left; the number of local young people attending the Energy Academy in Wallsend; the monitoring of the quality of provision provided; how the length of courses could be extended for those who needed additional time; and the proportion of young people with a physical disability who continued into further education.

Members were assured that the Energy Academy did deliver for the borough's young people and more information on this could be provided; that work to improve English and maths in schools was always a priority for early years and the School Improvement Service and intervention programmes and training was provided to schools to allow them to identify underachievement in English and maths. There would always be some who won't achieve in maths and English and the focus was to ensure that these people were able to achieve their next step. Information on the proportion of young people with special educational needs and disability who go onto further education would be identified and circulated to the sub-committee; courses were extended for those who needed extra support.

It was **agreed** to note the information provided on Adult Education in North Tyneside.

CES21/09/17 Special Educational Needs and Disability Local Area Inspection

The sub-committee received an update on the work being undertaken to ensure the Authority met the requirements and was ready for the Special Educational Needs and Disability (SEND) Local Area Inspection (previous minute CES10/06/16). The SEND Senior Manager attended the meeting to present the report.

The national accountability framework had been established in 2014 to examine whether a local area identified and met the needs of children and young people with special educational needs and/or disabilities aged 0 to 25 years. This meant the inspection would examine the local authority and health commissioners and providers to ensure partners were working together. There would be no graded judgements but if there were concerns identified the local area may be required to produce and publish a written statement of action following the inspection. As part of the independent assessment, all local areas would be inspected, with an inspection interval of up to five years.

To implement local accountability in North Tyneside, the local authority had created a SEND and Whole Life Disability Board which would report to the Health and Wellbeing Board and the Children and Young People Partnership Board. The Board's focus would be on ensuring early identification so that parents, children and young people received the right support at the right time with planned and well managed transitions and the effective use of current resources to ensure a joined up transparent and accountable system.

A Self-Evaluation Framework (SEF) had been prepared by the local authority, the clinical commissioning group (CCG) and key partners.

The SEF was structured around the key themes of inspection

- a) Leadership and governance of SEND across the local area.
- b) Capacity and resources.
- c) The identification of children and young people who have special educational need and /or disabilities.
- d) Assessing and meeting the needs of children and young people who have special educational needs and/or disabilities.
- e) Improving outcomes for children and young people who have special educational needs and/or disabilities.

The SEF had identified strengths and key priorities and a series of consultation events had taken place. The SEND Strategic Board had been refreshed to include key partners from the local authority, Health and importantly representation from the Parent/Carer Forum. The Board has oversight of the SEF and would monitor future work required and the Action Plan.

A core group was in place to support the inspection process (using the learning from the recent Social Care Safeguarding Inspection). This included the setting up of key focus groups, gathering key documents and preparing the practical arrangements for the inspection and creating a communication strategy as the inspection might not happen for another four years. Outcomes from other Local Area SEND Inspections were being examined to improve learning within North Tyneside. Regionally Hartlepool, Middleborough and Gateshead had all undergone the inspection. As part of the preparations Gateshead Council had been requested to conduct a SEND Local Area Peer review in February 2018.

It was emphasised that this work was not being conducted just to get through the inspection and that the focus was on ensuring the policies and procedures in place and collaborative working was effective in providing the best outcomes for the young people involved; the work would never be 'finished'.

Clarification was sought on whether there were plans to change the provision of specialist schools in the borough; the involvement of social services in the inspections; the affect, if any, on the preparations of the implementation of Liquid Logic (a new case management system in social services); and whether transition from children's to adult services would be examined.

Members were informed that currently there were no plans to change the current status of any school within local authority control in the borough as the borough's needs were met by its offer; no child was educated outside of the borough. However, if the data indicated a change was required it would be considered. There was close, collaborative working with special schools and mainstream schools with the Schools Improvement Service and other services, like the Dyslexia team, and this would continue. All aspects of a young person's life from 0-25 years old would be covered by the inspection so transition and social workers would be included. Whilst Education, Health and Care Plans would be transferred to Liquid Logic when that system was operational, it was a separate recording system for social workers and should not cause any difficulty.

It was **agreed** to note the information presented on the progress made on preparations for

the Local Area Inspection on the new accountability framework for Special Educational Needs and Disability.

(Prior to the discussion on the above item, Councillor P Brooks left the meeting room.)

CES22/09/17 Transforming Children's Services

The sub-committee received a report on the implementation and delivery of the Council's work to transform children's services, improve outcomes and offer value for money.

The programme brought together a wide range of projects aimed at transforming the way in which children's services operated, increasing its ability to manage demand and, as a result, manage its resources in the most effective way whilst ensuring good outcomes for children, young people and families were maintained. The Authority had commenced work with partners in 2015 to develop a new model of delivery to support children with the following overarching aims for children and young people:

- a) Ensure, wherever possible, children can be supported to live safely at home.
- b) Ensure that families on the edge of care receive appropriate early help and targeted support to prevent avoidable entry into care.
- c) Ensure that, for those already in care, we focus upon their return to live safely at home at the earliest opportunity.
- d) Ensure decision making for high cost placements is in children's best interests – requiring evidence that all options for early help or family/carer reconciliation or crisis intervention have been attempted before any request is considered.
- e) Ensure young people leaving care are prepared for independence and their transition to adulthood.
- f) Increase school stability and successful outcomes for all Looked After Children of school age.
- g) Introduce a model of practice emphasising safe planning and partnership with families.
- h) Ensure a sustainable approach to managing children's social care resources is maintained.

As the report was an initial one it provided a brief description for all of the workstreams involved in the work and the projects which underpinned them with the suggestion that future reports looked at one of the following workstreams in more detail, as appropriate, each time:

1. Keeping children, young people safe at home
2. Keeping children and young people in school
3. Looking after children and young people safely
4. Enabling Projects
5. Innovation and New Models.

The title of the projects underpinning the workstreams were: Menu of Options; Dartington; Children with Disabilities; 5Q Model for Going Home; Mitford Gardens; Fostering; Elm House; Signs of Safety; Multi Agency Safeguarding Hub; Children and Young People's Mental Health and Emotional Wellbeing; Liquid Logic; Social Impact Bonds; and Regional Adoption Agency. Some information regarding these projects had been/ will be reported separately at previous meetings of the sub-committee.

Members welcomed the report and asked questions relating to some specific projects, including the presentation of the information on the progress of each project as a Traffic Light report to enable Members to comprehend the overall situation quickly and identify which projects should provide a more detailed report.

It was **Agreed** (1) to note the progress made with the transformation of children's services work;
(2) that the Chair and Deputy Chair determined which projects the next update report, planned for February 2018, would focus on nearer the time; and
(3) that the general update report be produced as a RAG report to allow members to see at a glance which projects were on track and which might benefit from more detailed attention from the sub-committee.

(Prior to the consideration of this matter Mrs M Ord, Councillors M Green and K Clark left the meeting room and took no part in the discussion.)

Meeting: Children, Education and Skills Sub-committee

Date: 16 October 2017

Title: Corporate Parenting Strategy

Author: Jodie Henderson, Senior Manager for LAC Resources Tel: 0191 6437833

Service: CYPL

Wards affected: All

1. Purpose:

To update the Children, Education and Skills Sub-committee on the Corporate Parenting Strategy 2016-2019 which establishes the vision and plan of the Authority and its partners to provide the best possible care for children and young people who are looked after and leaving care. The Strategy was commended by Ofsted following their inspection of Children's Services as 'highly ambitious'.

Additionally, to update the Children, Education and Skills Sub-committee on the delivery of the Authority's responsibilities under Regulation 44 of the Children's Home (England) Regulations 2015, the provision of independent monitoring visits to its Children's Homes.

2. Recommendation(s):

It is recommended that the Sub-committee:

- a) Note the ambitious commitment of the Authority and partners to the best possible care for children and young people looked after and to those leaving care;
- b) assess the delivery of the responsibility of the Authority and partners in implementing and delivering transformative work to improve outcomes for children and young people;
- c) request the Corporate Parenting Committee and Multi-Agency Looked After Partnership continue their work, taking into account any comments from the Children, Education and Skills Sub-committee; and
- d) request the Service Manager for Looked After Children Resources submit further progress reports to the Children, Education and Skills Sub-committee on the delivery of the Corporate Parenting Strategy 2016-2019 and its impact on outcomes for children and young people.

3. National and local drivers

Corporate Parenting responsibilities are articulated by national legislation, statutory guidance and the local policy context.

3.1 Legislation and guidance

The Children Act 1989 first gave local authorities and their partners the responsibility of being corporate parents and of safeguarding and promoting the welfare of each child they look after.

Since 1989 the government's interest in and concern for looked after children and care leavers has resulted in a raft of legislation and guidance seeking to improve and extend responsibility for the care and support for Looked After Children and Care Leavers.

Key legislation has included:

- The **Children (Leaving Care) Act (2000)**. By extending local authorities' responsibility to young people leaving care, it recognised that parental support does not come to an abrupt end at the age of 16. It requires local authorities to: plan every looked after young person's transition to adulthood; ensure they do not leave the local authority's care until they are prepared and ready to; and provide ongoing advice and (financial) assistance for as long as care leavers continue in further or higher education.
- The **Children Act (2004)** introduced a duty on local authorities and partners to co-operate to promote the wellbeing and safety of children. It also gave local authorities the duty to promote the educational achievement of looked after children.
- The **Children and Young Persons Act (2008)** first set out the government's ambition to improve outcomes for all children and young people in the care system under the following themes: corporate parenting, family and parenting Strategic Strategy for Looked After Children support, care placements, first class education, promoting health and wellbeing, and transition to adulthood. It also required local authorities to take steps to secure sufficient suitable accommodation for looked after children; strengthened the care planning process and the role of the Independent Reviewing Officer in monitoring the plan; and required the development of children's health and education plans.
- **Statutory Guidance: Securing Sufficient Accommodation for Looked After Children (2010)** requires local authorities to develop a plan to secure sufficient accommodation for looked after children by working in partnership with other agencies. However the requirement is not just about accommodation and placements, but also securing a 'diverse range of universal, targeted and specialist services working together to meet children's needs'. It applies not only to looked after children, but also those on the edge of care and at risk of custody.
- The **Adoption Action Plan – Tackling Delay (2012)** sets out a range of proposals to help more children find stable, loving and permanent homes more quickly. While in 2013 **Statutory Foster Care Guidance** was introduced to speed up the fostering process and give foster carers more say in the care of children in their care.
- **Children and Families Act (2014)**: aims to increase the number of adoptions and reduce delays in matching; gives the Department for Education the power to require local authorities to outsource adopter recruitment; requires local authorities to provide advice, support and assistance to young people and families in Staying

Put arrangements; lays the foundations for new regulations and inspections for children's homes; creates education, health and care plans to replace Statements of Educational Needs backed by a 'local offer' to explain what support is available.

- **NICE Guideline on children's attachment** (2015): provides advice on the identification, assessment and treatment of attachment difficulties in children and young people up to the age of 17 who are adopted from care, in special guardianship, looked after or on the edge of care. The above also informs Ofsted's inspection framework against which the quality and effectiveness of the local authority's care and support for looked after children and care leavers is assessed.

3.2 Local policy context

The **Our North Tyneside Plan** (ONT) provides the Council's policy framework.

Under its People Theme the plan seeks to achieve the following outcomes for all of our residents including our children; that they will be:

- listened to, and involved by responsive, enabling services
- ready for school
- ready for work and life
- healthy and well cared for and safeguarded if they become vulnerable.

While under its Places Theme, the borough will:

- offer a good choice of quality housing appropriate to need, including affordable homes.

The Children's Partnership Board reports to the NTSP and oversees the delivery of **The Children and Young People's Plan** (2014-18). It sets out the strategic framework for planning, commissioning and delivering children's services in North Tyneside under the following themes, which mirror those of the Our North Tyneside Plan:

The Plan identifies these as:

- Ready for School (age phase 0-5)
 - A healthy early childhood
 - Children are ready to start school
- Ready for work and life (age phase 6-19/25)
 - Narrow the gap in educational outcomes
 - Ready for employment
 - Reduce risk taking behaviour
- Safe, Supported and Cared for (whole life course)
 - The most vulnerable children and young people are protected
 - Improved outcomes for looked after children
 - The right support for children and young people with disabilities and additional needs

The Plan also contains a specific priority to ensure that:

- looked after children receive the same opportunities and outcomes as their peers.

4. Information

What is Corporate Parenting?

- 4.1 Corporate Parenting is commonly used to describe the collective responsibility of the Authority, its Members and partner organisations to provide the best possible care for children and young people who are 'Looked After Children' (also known as 'LAC') – those who are in the care of North Tyneside Council – and 'Care Leavers' – those previously Looked After by the Authority.
- 4.2 The most effective examples of Corporate Parenting take an authority-wide approach whereby all Council members and employees have an active commitment to ensuring the best possible outcomes for Looked After Children and Care Leavers.
- 4.3 Statutory responsibilities relating to Local Authorities duties in relation to Corporate Parenting were first outlined in the Children Act 1989. Guidance for Councillors "*If this were my child*" (DfE 2011) reinforced the leading role of elected Members in ensuring that their Council acts as an effective corporate parent for every child in care, actively supporting standards of care and seeking high quality outcomes that every good parent would want for their child. This is a duty to promote positive outcomes, which encompass their education, their health and welfare, what they do in their leisure time and holidays, how they celebrate their culture and how they receive praise and encouragement for their achievements.

Governance for Corporate Parenting

- 4.4 The North Tyneside Corporate Parenting Committee oversees the corporate parenting function of the Authority and its partners. The Corporate Parenting Committee meets six times throughout the year. It works to ensure that the Director of Children's Services and Cabinet Member for Children, Young People and Learners meet their statutory responsibilities for providing professional and political leadership respectively to all children within the Borough, particularly those from identified vulnerable groups.
- 4.5 The Multi-Agency Looked After Partnership (MALAP) is the delivery group for Corporate Parenting within the Authority. It meets bi-monthly and has representation from the following agency partners:
 - Children's Social Care
 - Health
 - NTC Participation Team
 - CAMHS
 - Police
 - Youth Offending Service
 - Virtual School
 - RHELAC
 - Police
 - Housing
 - Leisure
- 4.6 The work of the Corporate Parenting Committee and MALAP is scrutinised by the Children, Education and Skills Sub-committee.

Our Children and Young People

4.7 At the time of writing North Tyneside Council has 279 Looked After Children and 118 Care Leavers.

Table 1: Number of Looked After Children by Local Authority

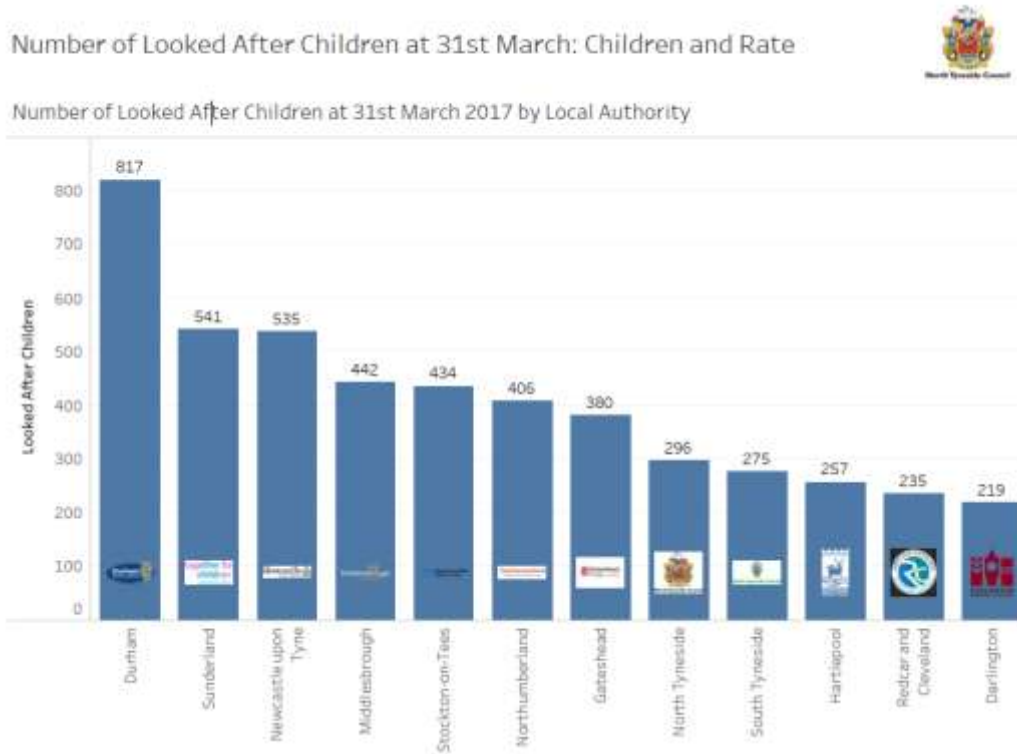


Table 2: Rate per 10k of Looked After Children by Local Authority

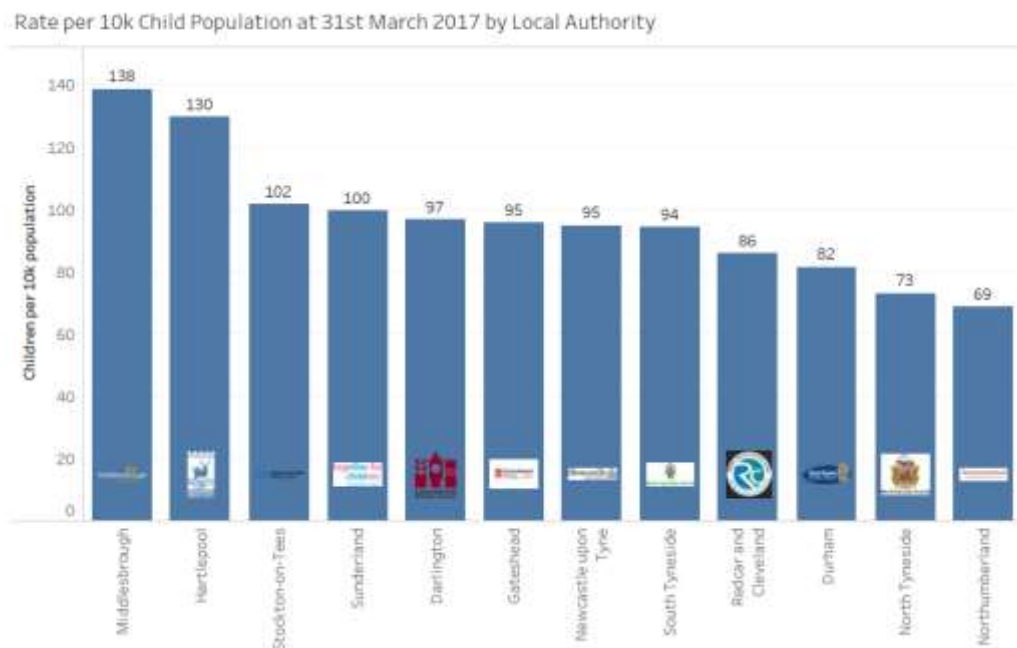


Table 3: Age and Gender of Looked After Children in the care of North Tyneside

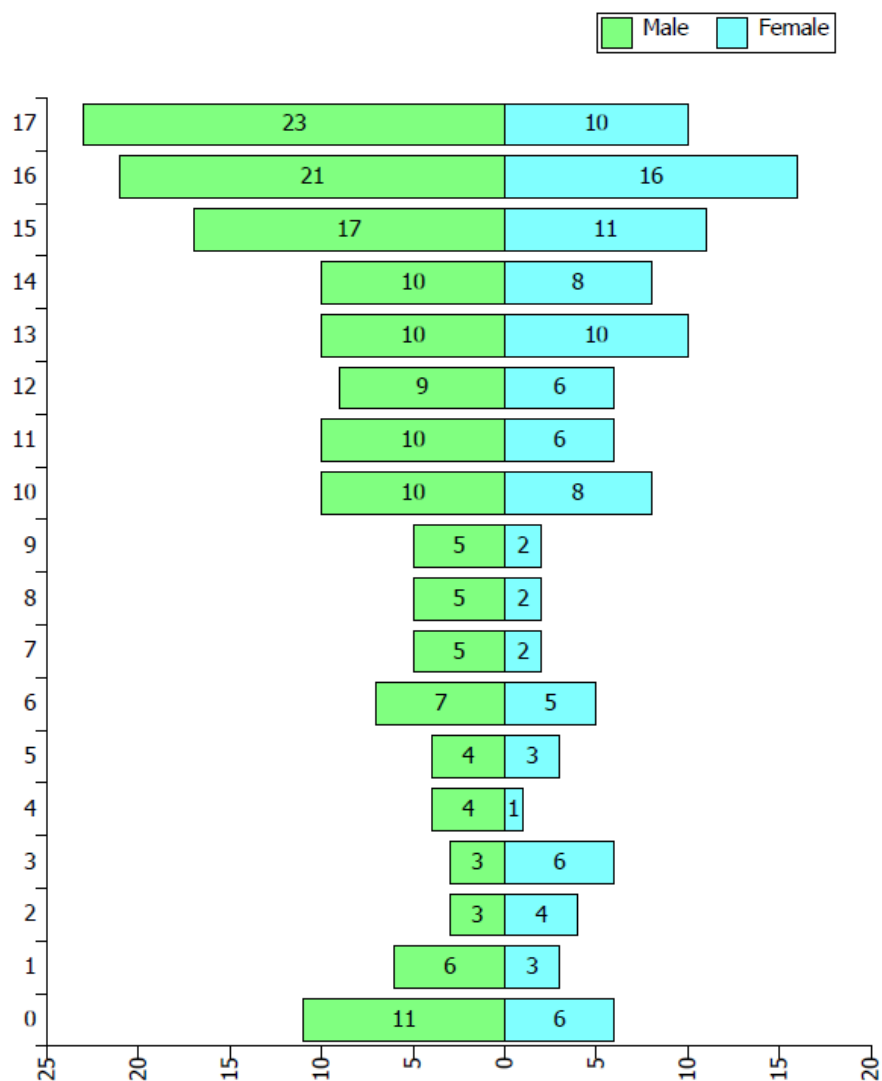


Table 4: Objective of Care Plan and Legal Status of Looked After Children

	Full Care Order	Interim Care Order	Placement Order (Adoption) granted	Single period of accommodation under Section 20	Sum:
Independent Living	5			3	8
Live With Relative/Friend	9	1		3	13
Live with Relative/Friend (Connected Persons)	4	1		3	8
Long Term Placement (No Return)	40			4	44
Matched Long Term Fostering	49			2	51
Placed with Prospective Adopters			5		5
Plan of Adoption		3	6		9
Plan of Long Term Fostering	20	2		1	23
Plan of Special Guardianship Order				2	2
Remain With Family	3				3
Return To Birth Family	11	8		24	43
Return Within Six Month				1	1
Special Residential Placement	2			2	4
Supported Living				2	2
Time Limited Assessment	21	17		18	56
Sum:	164	32	11	65	272

Table 5: Placement Profile of Looked After Children

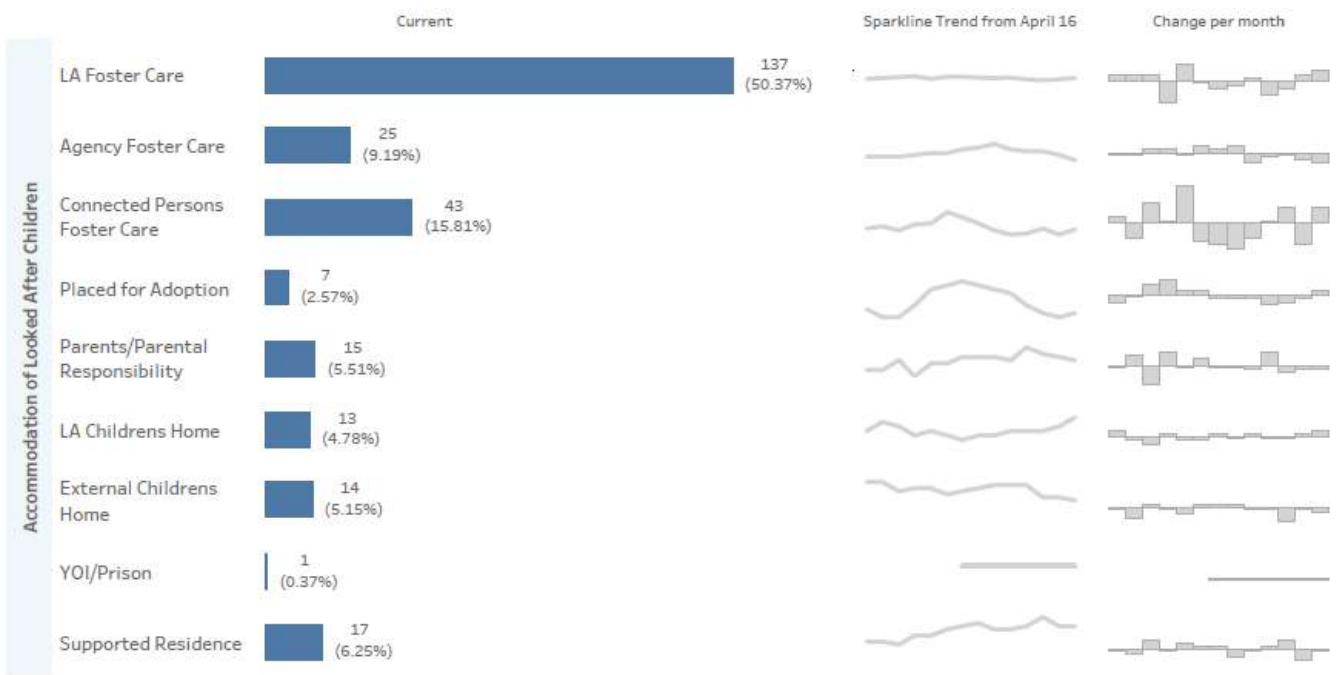
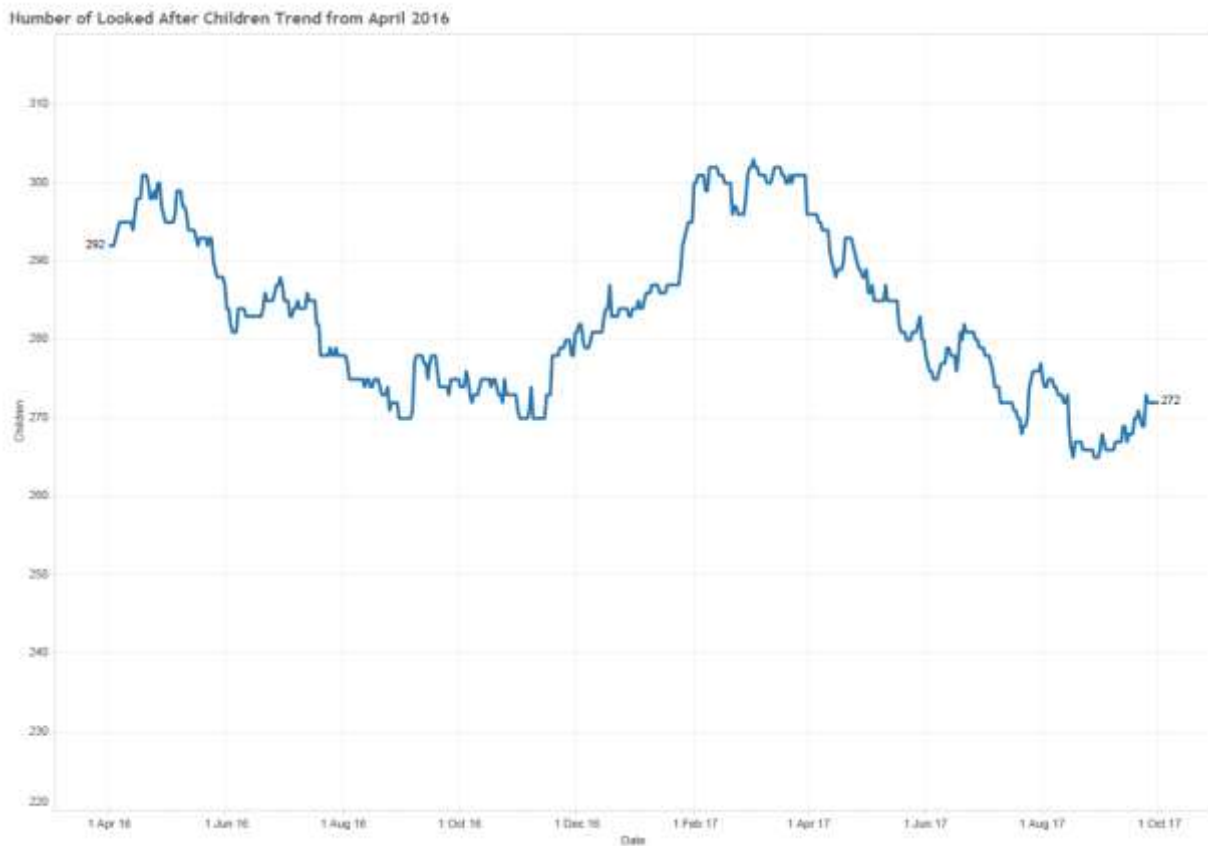


Table 6: Trend of Number of Looked After Children



Our promise to Children in Care and Care Leavers



Social Workers

We promise to get to know you as an individual and will work to make sure you are as happy as you can be whilst in our care.



Having a say on what you think

We promise to listen to what you say and act on that. We will make sure that you know all the ways in which you can have your voice heard.



Foster Carers

We promise to make sure that you are treated as part of a family, making sure that you are respected and treated equally.



Being in care

We will work together to make sure that you get the best care possible. We will include you in this so you have the information you need, when you need it.



Contact with families

Contact with birth families should be in your best interest and we will review this regularly making sure we involve you in any discussions.



Education

We know that a good education gives you the best opportunities in life so we will support you to achieve all that you can, in a way suitable for you.



Leaving Care

We have huge ambitions for you. We will make sure that we work alongside you to support you to achieve the best start into adulthood as you deserve.



Health

Your good health is important to us so we will make sure that we do everything we can to keep you healthy and discuss with you how we can make this happen.



4.9 Our Strategy

The Corporate Parenting Strategy 2016-2019 identifies five overarching outcomes we will seek to achieve for our children and young people:

- Our children are listened to and respected.
- Our children achieve their educational and employment potential.
- Our children have a stable home and are safe.
- Our children are healthy and well.
- Our children build positive relationships.

Each of the five outcomes includes a promise to our children and young people, a statement of our responsibilities as corporate parents and an outcome statement detailing how we will hold ourselves to account.

4.9.1 Our children achieve their education and employment potential.

Our promise to our children

We know that a good education gives you the best opportunities in life so we will support you to achieve all that you can, in a way suitable for you.

We have huge ambitions for you. We will make sure that we work alongside you to support you to achieve the best start to adulthood as you deserve.

Our responsibilities

As Corporate Parents we are responsible for ensuring that our children:

- attend a school or other educational provision that meets their needs and that they learn. To achieve this we need to provide accurate and timely assessment of needs and specialist support, where it is needed, to help our children make good progress wherever they live
- receive the same learning support from their carers as they would from a responsible parent, to help them to take part in school and learning, and as they grow up, to take part in college, university, training, or work

Outcome statements

We must work together so that our children and young people:

- Are ready to start school
- Develop their Personal Education Plans
- Attend the best education or learning environment that best suits their needs and are properly supported to remain and attend.
- Are supported to make best progress each year in their education and ability to learn
- Have the skills to succeed in their education and learning environments.
- Access the right work experience
- Are supported to have the skills and experience to find work and develop a career
- Remain in education, training or move into work post 16

- Have the opportunity to go to university

4.9.2 Our children have a stable home and are safe

Our promise to our children

We promise to make sure that you are treated as part of a family, making sure that you are respected and treated equally.

Our responsibilities

As Corporate Parents we must work together to ensure our children and young people:

- live in safe, stable and appropriate homes or families, that meet their needs, and moves are minimised
- we are aware of the risks associated with offending, going missing or being sexually exploited and do all we can to reduce those risks
- young people preparing to leave our care are equipped to keep themselves safe and know how to find help if they need it.

Outcome statements

As Corporate Parents we must work together so that our children and young people:

- Have an appropriate placement first time.
- Have Permanency Plans that are considered at the earliest opportunity and implemented quickly, if appropriate.
- Have a safe home to live in that meets their needs.
- Have meaningful Pathway Plans that they have developed with their social worker and carers.
- Pathway Plans ensure our children:
 - Have the practical skills they need to live independently
 - Only move into their own home when they are ready.
 - Have a safe home to live in after they leave care that meets their needs
- Age appropriately, understand the issues about and are safe from sexual exploitation and radicalisation
- Do not go missing from care
- Are not involved in offending behaviour

4.9.3 Our children are healthy and well

Our promise to our children

Your good health is important to us so we will make sure that we do everything we can to keep you healthy and discuss with you how we can make this happen.

Our responsibilities

As Corporate Parents we are responsible for ensuring that our children and young people are:

- are in good health (physically and emotionally), that we understand their health needs and can help them to improve their health
- have access to child and adolescent mental health services (CAMHS) and therapeutic help if they need it, for as long as they need it
- who have physical or learning disabilities, access the services they need for as long as they need
- who grow up and leave our care, have the support and information they need to be healthy.

Outcome statements

As Corporate Parents in order to ensure our children and young people are healthy and well, we must work together so that our children and young people are:

- Are healthy
- Can enjoy physical activities and exercise
- Have on-going access to health services (including when they leave care)
- Enjoy good emotional wellbeing
- Are safe from self-harm
- Have appropriate support managing mental health issues
- Have good sexual health and access to contraception
- Have access to drug and alcohol services.

4.9.4 Our children build positive relationships

Our promise to our children

Contact with birth families should be in your best interest and we will review this regularly making sure we involve you in any discussions.

We promise to get to know you as an individual and will work to make sure you are as happy as you can be whilst in our care.

We will work together to make sure that you get the best care possible. We will include you in this so you have the information you need, when you need it.

Our responsibilities

As Corporate Parents we know that having stable caring relationships is one of the most important protective factors against harm and negative outcomes for everyone. We are therefore responsible for ensuring that our children:

- are encouraged to build positive relationships with the people caring for them
- understand their lives and identities through effective and timely life story work
- are supported to have contact with their families and other people who are important to them if it is in their best interests
- are placed with their brothers and sisters whenever possible
- grow towards independence and self-reliance, knowing we are there for you if you need us.

Outcome statements

As Corporate Parents we must work together so that:

- Are able to speak to their social worker alone
- Keep their social worker for longer
- Have good quality care plans
- Have life stories that are completed in a timely way
- Are supported to maintain meaningful contact with their birth families (where appropriate)
- Have an understanding of safe and positive relationships
- Have a consistent, on-going relationship with someone who is with them throughout their time in care and beyond.

4.9.5 Our children are listened to and respected

Our promise to our children

We promise to listen to what you say and act on that. We will make sure that you know all the ways in which you can have your voice heard.

Our responsibilities

As Corporate Parents we are responsible for ensuring that our children:

- understand how their wishes and feelings inform decision making
- are involved in developing plans about their care, education, health and future
- understand their rights and responsibilities
- have access to an advocate and independent visitor
- have the opportunity to take part in and influence the Children in Care Council.

Outcome statements

As Corporate Parents, in order to ensure our children and young people are listened to and respected, we must work together so that:

- Can influence decisions made about them in a way appropriate to the issue and their age.
- Have all decisions made about them fully explained in a way appropriate to their age.
- Can share views about their care
- Know how to make complaints if they want to
- Can access support from an advocate if they want
- Can tell us as Corporate Parents how well we are doing
- Help implement the 2016 Promise to Looked after Children and Young People
- Have their successes celebrated

4.10 Regulation 44 Visits

The Authority operates five children's homes, each of which is registered with Ofsted and are covered by the Children's Homes (England) Regulations 2015. The Regulations

require that an independent person undertake a 'monitoring visit' to the home at least once per month. These visits can be unannounced.

Within the Authority these visits are undertaken by members of the Commissioning and Investment Team. These Officers have role in the commissioning of services for children and young people but do not work for Children's Services. At each visit they are required to produce a report about a visit which sets out whether, in the opinion of the Independent Visitor:

- (a) children are effectively safeguarded; and
- (b) the conduct of the home promotes children's well-being.

In forming their opinion, they must:

- With the consent of the resident young people, speak to them, their families and staff caring for them about their experiences of living in the home.
- Ensure the building premises are fit for purpose, that they are well presented and maintained to a safe standard. This includes decoration and 'homeliness' of the environment.
- Review the records held by the home to ensure that they demonstrate the home is being safely managed. In addition, with consent of the young person, view a child's record

The report that an Independent Visitor completes may include recommended actions for the Registered Manager to address and is submitted to Ofsted as the regulatory body for the Home.

5. Appendices:

- Corporate Parenting Strategy (March 2016)

6. Contact officers:

Jodie Henderson, Senior Manager for Looked After Children Resources

7. Background information:

The following background documents have been used in the compilation of this report and are available from the author:-

- OFTSED Inspection of Children in need of help and protection, children looked after and care leavers (13th June 2017)

Meeting: Children, Education and Skills Sub-committee

Date: 16 October 2017

Title: Education Attainment and Progress Report

Author: Angela James Assistant Director Education, Learning and Skills Tel: 0191 6438511
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Moira Banks School Improvement Officer (Inclusion) Tel: 0191 6438543

Service: CYPL in Health, Education, Care and Safeguarding

Wards affected: All

1. Purpose of Report

The purpose of the paper is to enable the sub-committee to monitor the educational attainment of pupils, including those eligible for pupil premium funding.

2. Recommendations

The sub-committee is recommended to note the contents of this report.

3. Information

- 3.1 North Tyneside schools have once again produced a strong set of results in 2017 with all key measures anticipated to be in line or above the national average. The data is provisional as this report has been produced before test remarking and checking exercise outcomes are available.

4. Evaluation of Achievement in 2017

4.1 Early Years

- At the end of the reception year 70.2% of children reached a good level of development. This is 0.5% higher than in 2016 and just below the national figure of 70.7%. 59% of FSM pupils and 72% of non-FSM pupils reached a good level of development; a gap of 13%.

4.2 Key Stage 1

- 81% of pupils in year 1 achieved the expected level in the phonics test. This is in line with the national figure.

- At key stage 1 across reading, writing, mathematics and the combined measure North Tyneside have performed better than the national figure at both the expected level and greater depth. This result is statistically significant.
- 54% of disadvantaged pupils and 74% of non-disadvantaged pupils reached the expected level in reading, writing and mathematics combined. This gap of -20% is smaller than the gap in 2016 as a result of the larger improvement for disadvantaged pupils. The gap between disadvantaged pupils in North Tyneside and non-disadvantaged pupils nationally is -13% whilst the national gap is -18%.

4.3 Key Stage 2

- 65% of pupils at the end of key stage 2 reached the expected level in the combined reading, writing and mathematics measure. This is an increase from 56% in 2016 and significantly above the national figure of 61%.
- 47% of disadvantaged pupils and 74% of non-disadvantaged pupils reached the expected level in reading, writing and mathematics. This represents a greater percentage point increase for non-disadvantaged pupils. This gap of -27% is wider than the gap nationally and wider than in 2016. The gap between disadvantaged pupils in North Tyneside and non-disadvantaged pupils nationally is -19% compared to -20% nationally.
- As in 2016 progress from key stage 1 to key stage 2 is calculated as a value added score for each school. These can also be calculated for the local authority. In all three subjects North Tyneside has a value added score above the national average (zero); being significantly above national in reading and writing. Value added for disadvantaged pupils (excluding special schools) is below 0 in reading and maths and above in writing.
- Based on provisional data, there are two schools in North Tyneside identified as being below the floor standard. The progress element of the coasting measure for 2017 has yet to be defined. It is anticipated that one school already deemed to be coasting will remain coasting in 2017. This has implications for potential action by the Regional Schools Commissioner who could move towards converting these schools into an academy. The School Improvement Service has identified all schools whose data is a cause for concern and has provided additional support.

4.4 Key Stage 4

- At key stage 4, attainment in 2017 is broadly in line with 2016.
- 65% of students achieved the Basics measure (grade 4+ in English and mathematics). This level of attainment should place North Tyneside first in the NE region. 75% of non-disadvantaged pupils achieved this measure compared with 37% of disadvantaged pupils a 34% gap. This is greater than the national gap in 2016.
- Attainment 8 (the attainment of students across 8 qualifications) is 46.4 points. It is anticipated that this will be well above the 2017 national average.
- 76% pupils attained a grade 4+ in English. This is below last year's LA A*-C rate in English (80%).
- 70% of pupils attained a grade 4+ in mathematics. This is slightly lower than last year's LA A*-C maths rate (73%)

4.5 Key Stage 5

- At key stage 5, North Tyneside has achieved its best ever results. The average point score per academic entry is 33.1 which is significantly above the national value for state funded schools and in line with national for all schools and colleges, including independent. When expressed as a grade this is C+ and is higher than in 2016 when it was a C. The average point score per vocational entry is 42.6 (Distinction*-). This is above 2016 (Distinction+) and

well-above the provisional national average of 34.7 points. Vocational attainment is significantly above the national average.

5. Disadvantaged Students

- The measurement that is used to evaluate the performance of disadvantaged pupils is school disadvantaged pupils compared to non-disadvantaged pupils nationally. The in-school gap is no longer used as a measure.
- The local authority performance of non-disadvantaged students across all phases is better than national. However, our gaps remain wider than national for our disadvantaged pupils in most measures against national other (non-disadvantaged) pupils. Closing gaps remains a key area for improvement.

6. Priorities for Improvement

- Through training, bespoke support and the sharing of best practice, assist schools to increase the number of pupils achieving grade 4 and above in the new GCSE grading system for English and mathematics.
- Support schools with the introduction of the new GCSE grading system for most other subjects in 2018.
- Share successful strategies across the authority for addressing the progress of disadvantaged pupils whilst supporting all schools to minimise difference.
- Enable schools to closely scrutinise the effectiveness of their pupil premium strategy through commissioning a pupil premium review, which will be quality assured by an established group of North Tyneside pupil premium reviewers.
- Establishing a pupil premium strategy group of primary and secondary specialists from within EYSIS.
- Creating networking opportunities through termly pupil premium best practice networking sessions.
- Providing tailored support to schools around closing gaps.
- Promote effective transition between phases of education.

Meeting: Children, Education and Skills Sub-committee

Date: 16 October 2017

Title: Early Help and Integrated Locality Teams

Authors: Jill Baker – Assistant Director, Prevention & Early Help
Tel: (0191) 643 6462

Service: Health, Education, Care and Safeguarding

Wards affected: All

1. Purpose

This report provides an update on the development of the Integrated Locality Teams, including the Troubled Families work and the Early Help 'offer'.

2. Background

As Members will remember, in June 2016 following a review in 2015, we implemented a new Locality Model for young people aged 0-19 years. After the first 6 months, at the end of November 2016 we undertook some analysis of activity in the first 6 months and this report outlines the findings of that analysis, the 'next steps' following that analysis and other activity that will continue to shape and inform the Locality model

Appendix One provides an overview of the Locality Model.

3. Analysis of activity

- 3.1 The analysis looks at the locality meetings and how the early help pathway is working to date.
- 3.2 Locality meetings are held on a four week rotation across the four North Tyneside Localities of Coast, Central, South West and North West. Request for case discussion through the early help pathway go through 1) the Social Work Assessment Team 2) Safeguarding, 3) the Early Help Coordination Team, and 4) cases that have been identified through data. All cases discussed should have at least two issues identified in the family, as defined in North Tynesides Outcome Plan, which reflects the priorities of all agencies in the borough. Families with only one issue to be dealt with only require a single agency response – usually the agency that knows them best.
- 3.3 Locality meetings are arranged to enable multi-agency discussion about families needing early help.
- 3.4 Since the last report in March 2017, we have held 27 Locality meetings. A total of 185 families who between them have 350 children have been the subject of discussion at the meetings, using the 'Professional Conversations Framework' to guide the discussions. 10 days before the meeting, partners are sent details of families to be discussed at the meeting and they then conduct research to see what they know about the family so a full discussion can be had and the best Lead Worker can be appointed to work with them.

3.5 The families and children discussed at the meetings can be broken down by Locality as follows

	Number of cases/families discussed	Number of children under 5	Number of children 5-19	Total number of children
Central locality	59	44	306	350
Coast locality	31			
North West locality	51			
South West locality	44			
Totals	185	44	306	350

3.6 Further analysis shows that 146 out of the 185 cases discussed were allocated a Lead Worker to carry out an Early Help Assessment – or to continue one – and support the families to make changes.

Of the remaining 39 cases:

Cases not discussed – withdrawn by Social Care teams etc	17
Cases not discussed – more data gathering to be done, and cases brought back to the meetings at a later date	13
Following meeting discussion the families were not deemed to require further action to support them	9

17 different agencies have been invited to the meetings and 15 of those agencies have attended. 57 schools have been invited to the meetings, and 36 schools have attended.

They include:

Child Adolescent Mental Health Service Harbour
 Housing/Safer Estates
 Health Visitors / Public Health School Nurses New Beginnings
 Northumbria Police NSPCC
 Safeguarding
 Statutory Assessment Review Service (SARS)
 Social Work Assessment Team
 Schools Support Service
 Safe Families for Children
 Family Gateway
 Young Carers
 Youth Offending Team

3.7 Lack of attendance is not necessarily a ‘bad’ thing – it may be that the agency/school invited did not have any relevant information or that the meeting fell during the school holidays. Some agencies send us information via email where they are unable to attend.

3.8 Whilst this analysis of activity is a useful indicator of participation, it does nothing to evidence whether or not this way of working is effective. To do that, we look for evidence of impact on children and families by identifying the outcomes we are seeking to achieve. To help us to be clear about that, we have developed with our partners the North Tyneside Outcomes Plan (NTOPlan); originally created for the Troubled Families work; this now gives

us a framework for identifying families who need support and what outcomes we look for when working with children, young people and their families. Bringing what this means to life is best done through case studies and Appendix Two contains two such case studies so Committee Members can see the difference actually being made to children's lives.

4. The Survey

Locality / Early Help work is a partnership activity, the Local Authority role is to provide leadership of the work on behalf of everyone. We try to keep everyone involved and up-to-date in several ways, one is the Locality Newsletter and 'Who's Who'. In the January 2017 one we reported the findings of a survey carried out at the end of the first 6 months of the Locality Teams about how they were working. The survey information went to 145 people across all agencies and we had responses from 19 (21%). A disappointing number but statistically significant! Appendix Three contains a copy of the survey:

Responses were as follows:

A. Managers and Meetings...

- 16 of the 19 respondents said they know who their Locality Manager is, and the same number know how to contact their Locality Manager

11 of the respondents said they receive data regarding Locality Allocation meetings in a timely manner, 1 said they do not, while 7 believe this question was not applicable to them.

B. Professional Conversations...

- 6 respondents believe the Professional Conversations Framework has been helpful to them, however:
- 1 said it has not
- 7 said they didn't know what the Professional Conversations Framework is
- and 4 said it's not relevant

C. Locality Meetings...

- 10 respondents said they've attended a Locality Allocation meeting (unfortunately 9 haven't!)
- Of the 10 who've attended:
 - 2 said they did so to 'present a case',
 - 3 said they attended because 'the child / family being worked with was being discussed'
 - 2 said they attended because 'someone told me to'.
 - 4 attended for 'another reason'
- Of the 9 respondents who have not attended a Locality Allocation meeting:
 - 1 said it was because they 'didn't have a case to present',
 - 4 said it was because they 'were unaware they could attend'
 - 4 respondents indicated they didn't attend for 'another reason'
- 10 respondents believe the Locality Allocation meetings are useful, and no respondents described them as not being useful.

D. The Care and Connect service...

- 16 respondents said they are aware of the Care and Connect service while 3 said they're not (watch out for information on the Drop-in Clinic, to learn more about this service).
- 13 respondents thought that it's 'a service that provides information and advice for families about groups and services in their community and helps them gain access'
- And the other 3 described the Care and Connect service as 'a resource for professionals to find out about services in their locality'
- Only 3 respondents have actually had experience of the Care and Connect service.

E. Newsletter...

- 15 people said they found the first quarterly newsletter helpful, with 1 finding it unhelpful and 3 had never read the first newsletter.

4.1 Following this analysis, we then held a follow up event at which we discussed and agreed some changes to the way the Locality meetings work e.g.

- We will be trialling not having Locality Meetings during the six week summer holiday
- We now have an Early Help manager at the Front Door to support the earlier identification of families who could benefit from early help
- We updated and refreshed the NTOP ([link](#))

4.2 For information, a copy of the most recent Locality Newsletter and 'Who's Who' is attached at Appendix Four – if Committee Members would like to receive this regularly, please let me know and we will add you to the email distribution list.

5. Troubled Families

5.1 In relation to the Troubled Families work, our most recent claim (50) brings our total claim in this second phase (2015-2020) to 190 - 13% of our total. This means we remain behind our target as by now we would hope to be at about 30% of the total, however, recent changes to the NTOP and involving more workers in the process of evidencing outcomes in this way will, we hope improve this. You will notice that we now refer to the North Tyneside Outcomes Plan and no longer the Troubled Families Outcome Plan - this is because the Early Help service transformation which has underpinned all our development is now moving to becoming embedded in the way we work; this includes things like 'one worker, one family, one plan' and the delivery of integrated services.

5.2 The income attached to the Troubled Families programme has 3 elements:

- A service transformation grant – annual £200k.
- Attachment fees - £1k per family we identify and who have a lead worker.
- Payment by results - £800 per family when we deliver the outcomes which demonstrate significant and sustained progress as defined in the NTOP.

Over the course of the current phase of the TF work, the profile of income has been as follows:

	2015 – 2016	2016 - 2017	2017 -2018 to date
Service Transformation Grant	200k	200k	200k
Attachments	326k	420k	247k
Payment By Results	8k (10) Claims	64k (80) claims	80k (100 claims)
Total	534k	684k	527k

The long awaited IT system – another tool to support the claims process – has still not materialised, however, whilst waiting for the commercial issues to be resolved we found and secured a system which does what we need and so hopefully by the next report, we will have an IT system which enables us to quickly collect data from a wide range of sources to both identify families and evidence outcomes.

6. Conclusion

Committee Members are requested to note the progress made within the Locality Teams and how it supports the implementation of the North Tyneside Operating Model and make any further comments or recommendations around these developments.

7. Background Information

1-19 Programme Board, Children’s Board, LSCB, Schools and other relevant partners have all been involved in shaping the work outlined above. The Troubled Families Outcome Plan, Prevention and Early Help Strategy, Professional Conversations Framework, Disagreement Process, Ofsted ‘Understanding Disadvantage’ July 2016; APPG Report ‘Family Hubs: The Future of Children’s Centres’ July 2016 have also been used to provide evidence on future shaping of the service.

Key features of the Early Help Locality Model

There are 4 Locality Teams. Whilst Local Authority staff are at the 'core' of the teams and we lead on the development and co-ordination of the work, we do this on behalf of all agencies and organisations working in the locality or who work with families in the locality.

These include schools, VCS providers, housing, Child And Adolescent Mental Health Services (CAMHS), police etc and everyone is also responsible for the delivery of the Troubled Families work. The Troubled Families Outcome Plan ('TFOP') is aligned with the strategic priorities of all partners in the borough

The Locality Teams operate from community based settings across North Tyneside and are managed by a Locality Manager with support.

Whole Family Working' i.e. workers not only working on a specific issue which will reduce costs as fewer workers are engaged with a family, but will also improve outcomes, by ensuring the issues facing families are addressed in their totality.

Specialist support drawn in when families need them, through the specialist knowledge of team members, or by linking with specific teams.

Locality teams include staff with expertise in a range of areas including:

- Community navigation – helping people find their own support solutions in the community
- Youth work/youth offending
- Drug and alcohol misuse
- Mental health
- Working with troubled families
- Working with children in need
- Child development/Healthy
- Children leaving care
- Employability – through the Troubled Families Employment Advisers

There is a comprehensive workforce development plan in place for staff in the Locality Teams

The model results in a blurring of professional boundaries, so any team member can work with families across a number of needs. This enables people to bring their own expertise and 'specialism' to the team to inform practice. Statutory functions continue to be delivered, either by 0-19 staff with the appropriate skills or by drawing upon the appropriate services.

Targeted provision is based on North Tyneside's successful Family Partner model and staff provide the key contact point for vulnerable families and are responsible for preventing need from escalating and achieving positive outcomes. Workers have a mixed caseload of ages and families with additional needs, including those with multiple and increasingly complex needs. They develop a plan in partnership with the family, commission suitable interventions and hold other agencies accountable for delivery against that plan.

The governance of the work is through the Children and Young Peoples Partnership Board and the Local Safeguarding Children's Board (LSCB) also receives regular updates to ensure the Early Help and Locality teams practice safeguards children and young people.

Case Study Title

Overview – summary of issue / case

Family consist of mum and 5 children, aged 5-17.

The family were referred due to low school attendance, ASB and poor parental mental health. Case originated from Children's Services following a history of concerns around mum's parenting capacity, arrests for neglect, cannabis smoking and several police call outs. Mum has struggled to care for the children since her and their father separated.

Mum has historic mental health issues and older children were known to regularly care for younger siblings. Due to mums low mood and anxieties the children would go to and from school alone. Lateness and punctuality were affecting the children's progress in school. School attendance ranged between 50 and 90% and one child was excluded from school due to her behaviour and placed in a pupil support centre. Eldest child attended a training programme where attendance was good but attitude was poor.

Mum claiming ESA. Due to her low mental health she would quite often miss appointments and subsequently be sanctioned, this impacted on her finances. Home conditions were poor and mum was paying excessive amounts of rent on top of her housing benefit to the landlord.

What did we do?

Early Help Assessment, review and action plan completed. Multi agency approach established. Due to sickness of allocated workers, support given was not consistent for a period of 9 months. On allocation good working relationships established relatively quickly enabling continuity of support. This was developed by home visits, discussions and 1-1 support. This gave professionals a better understanding of the family's dynamics and the issues impacting on the families day to day functioning.

Supported the family with completing forms, accompanying to appointments and reviews.

Developed strategies to deal with the issues within the family. Supported the family with morning routines for a period of 6 weeks to give positive messages about school attendance, create routines that will enable time for the parent to resolve difficulties and disputes in the mornings enabling the children to attend school on time.

Supported mum to engage in local mental health services.

Supported family to apply for local authority housing which would be more financially affordable for the family. Supported eldest child to move into supported living.



Outcome – difference made

Through home visits and working closely with the family the correct level of support was given to enable their needs to be addressed. By supporting mum to address her own emotional needs she was confident to engage with health services improving her mental health, her anxieties reduced and she became more confident in leaving the home. She was able to take the children to school and overcame her fear of professionals enabling her to engage well and attend meetings around the families needs.

Parenting work undertaken around routines within the home has reinforced the family's routines.

School attendance has increased to above 95% and the child that was excluded made the transition back into high school in preparation for her final school year. School reports indicate that all children are achieving and learning well. Mum now has a better relationship with education services.

Family have moved into a more affordable property improving their financial situation.

Mum now engages with an employment support advisor and is volunteering in a charity shop supporting her to be work ready, earning her own money and not relying on benefits.

Supported eldest child to move into supported living, enabling him to become more independent and improve his relationship between siblings and parent. This has resulted in a reduction of incidents/complaints therefore no further police call outs or incidents of ASB have been reported. He is also engaging well with keyworkers to find work or training.

Parent is now confident to attend appointments and meetings without support. Parent feels she has the tools to deal with family difficulties by herself when they arise.

Next steps

- Regular review meetings to be held to discuss how the family are managing and to identify level of support needed
- Home visits to continue to maintain positive relationships with family and to reinforce the progress made by them.
- Mum to continue to engage with employment advisor with a view to being ready for work
- School attendance and ASB to continue to be monitored and any identifying issues to be addressed.
- If family continue to maintain and sustain progress made, Family Partner to close case.

Key contact(s) and service area

Alison Ashley (Family Partner)

Case Study Title

Overview – summary of issue / case

This case was referred for the following:

- School Attendance
- Worklessness
- Anti-Social Behaviour

B and S are cared for by their Grandmother C under a residency Order. There had been an Initial Assessment completed February 2014 and then a CORE assessment completed in April 2014.

School Attendance

B 69.1%. B was refusing to attend to school.

S attendance was 93.63% and had 1 suspension for behaviour.

Worklessness

C was claiming ESA benefit. She did have a period of claiming JSA.

Anti Social Behaviour

B had an ASB order in relation to anti social behaviour within the community.

S had been involved with the Police due to theft and issues with her behaviour in the community.

It was reported on referral that C did not engage with meetings that she has been requested to attend via school or CAMHS and that she was struggling to manage the children's behaviour.

C is in poor health and struggles with her mobility, her claim for ESA and her inability to remain on one benefit has created further issues such as housing arrears and council tax debt.



What did we do?

The case was transferred to me in April 2014 and I spent time building up a good working relationship with C which took some time.

We have supported C to get her finances in order and supported her in managing the ongoing problems with her claim for benefits. We worked With C to address her debt and housing arrears- such as opening post and dealing with issues facing the family. The family were served an Eviction notice in January 2015 and have continued to address this with a payment plan in place.

Due to C mobility and confidence in addressing issues she has been supported to attend appointments with GP, DWP, Council offices, School. I have also supported her to carry out the actions following such meetings or appointments. C has engaged with our Trouble family employment advisor with regards to her benefit and seeking work. This will enable her to be able to seek work once Chantelle has addressed her health needs. C is now in receipt of the higher rate ESA as she in the support group and is receiving PIP.

I engaged with B at school and supported her with a managed move into alternative educational provision; I was able to build up a good rapport with B. B engaged with a lot of community activities and took part in the Phoenix Project ran by the Fire station. B continued to show interest in the Fire station courses and became part of the young fire-fighters group who met once weekly at the local fire station. B was recently chosen out of the group with one other to represent the County at a Parade for the Queens 90th Birthday celebrations at the Town Hall.

B sat her GCSE'S and passing five of them and is now studying a uniformed Services Course at TyneMet which she enjoys.

B is also involved with the NCS and attended two residential activities with the group over the summer, which built her confidence and self esteem.

I am continuously working to build up a relationship with S. This has proved challenging as S does not want to be supported and is difficult to engage in conversation, we have had small steps of engagement where we have had brief conversations or I have transported S to school however this is sporadic and my main focus at the minute is showing S that I am not going anywhere, that I am here for the foreseeable to support her making positive changes. She does however now attend team around the family meetings where she shares her thoughts and feelings about the situation. She has built a relationship with a learning mentor at Moorbridge who continues to support her.

S was on a managed move following suspension from Marden High school and attended PALS alternative provision. S refused to attend and at a review meeting she agreed to go to Moorbridge. S is now attending Moorbridge on a full time timetable and is happy and settled. Her behaviour can at times be an issue but I work closely with school staff and C to manage this. She had a recent exclusion but is working with staff to understand the impact her behaviour has on others and her education, Stevie in the past would not have agreed to this.

Rent arrears have always been an issue however regular payments are now made and C has set up a direct debit to start in the new financial year as agreed with housing.

Outcome – difference made

There has been no further anti social behaviour since October 2016 for S.

B ASB order ended May 2015 and there has been no further anti social behaviour, she is currently looking for a part time job and is still attending a full time course with additional maths and English.

C is claiming the correct benefits and is accessing Personal Independent Payments for her health needs. She has been supported to attend health appointments and is addressing her health needs; she had an operation on her spine in June 2016 and is now awaiting a further operation. C is keeping up with her rent payments and is in contact with housing if needs to inform them of any changes in circumstances.

S is attending Moorbridge where she is happy and settled. She makes her own way there and her attendance is good. She is working with staff to improve her behaviour and attitude

Next Steps.

- Continue to work with Moorbridge to address S behaviour, to ensure her placement there can continue
- Liaise with housing to ensure housing payments continue to be made
- Continue to work with the college to support B completing year one of her course and identify her options for year two.
- Continue to work in a whole family way, addressing C health needs and any implications this has on family dynamics.

Key contact: Kim
Mcentee Family
Partner South West
Locality



North Tyneside Council

Locality Allocation Meetings

We would like to gather your feedback on the Locality Allocation Meetings which began in July 2016.

This feedback will help us to improve the meetings as we move forward. Could you therefore please take a few minutes to answer the following questions. Please complete the questions by Friday 24 February.

Q1 Do you know who your Locality Manager is?

Yes

No

Q2 Do you know how to contact your Locality Manager

Yes

No

Q3 The new area Locality Allocation Meetings started in July 2016. Have you attended any of these?

Yes

No

Q4 Please tell us the reasons why you attended?
(please tick all that apply)

To present a case

Someone told me to attend

The child / family I was working with was being discussed

Any other reason (please describe in the box below)

I thought that I should attend

**Q5 Please tell us the reasons why you did not attend?
(please tick all that apply)**

- I did not have a case to present
- The child / family I was working with was not being discussed
- I thought that I should not attend
- I was unaware that I could attend
- Any other reason (please describe in the box below)

Q6 Please tell us in the box below what you think is the most positive thing about the Locality Allocation Meetings:

Q7 Please tell us in the box below what you think is least positive thing about the Locality Allocation Meetings:

Q8 Please tell us whether or not...

	Yes	No	Not Applicable
...the data you receive is timely enough	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...the information you receive to do your research is sufficient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...you know who to contact if you have any issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...you find the meetings useful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q9 Do you feel the Professional Conversations Framework has helped you share information and take part in case discussions?

- Yes
- No
- Don't know what it is
- Not Applicable

Q 10 Please use the space below to outline any other comments you may have about the Locality Allocation Meetings:

Q11 Are you aware of the Care & Connect service?

Yes

No

Q 12 In your opinion, which of the following best describes the Care & Connect service? (please tick all that apply)

A support group for carers

A group for people to attend if they're bored

A resource for professionals to find out about services in the locality

Don't know / not applicable

A service that provides information and advice for families about groups and services in their community and helps them gain access

Other (please state below)

Q 13 Have you had any experience of Care & Connect?

Yes

No

Q 14 How helpful or unhelpful did you find the Care & Connect service?

Very helpful

Fairly helpful

Neither helpful nor unhelpful

Fairly unhelpful

Very unhelpful

Q 15 Please tell us why you have not had any experience of using the Care & Connect service? (please tick all that apply)

It was not suitable for the family I was working with

I did not know about the service

I did not know how to access the service

Other (please state below)

I know about the service but did not know what it offers

Q 16 Using the box below, please tell us which organisation you work for:

Q 17 What is your role within your organisation?

Q Finally, we recently sent you our first quarterly newsletter. Did you find the information within
18 it useful?

Yes

No

Never read newsletter

Q Please use the space below to describe any ideas you may have for any future content for the
19 quarterly newsletters:

**Thank you for completing this questionnaire. Please click 'Submit' to
send us your replies.**

North Tyneside Locality Newsletter July 2017

Welcome to our update, which aims to keep our locality colleagues up to date with the progress of the four North Tyneside localities. Each newsletter update will provide you with data from the Locality meetings, and an analysis of what is working well and what isn't. We will also provide information on 'who's who' across the Locality Teams and the central team, as well as sharing all of our successes in supporting our most vulnerable families.

Update since last time

The Locality Teams have planned a fun filled summer programme of activities for families across the borough. The 'What's On' guides have been distributed to our partners and community venues throughout North Tyneside. You can find copies of the guides on North Tyneside council website by following this link <http://my.northtyneside.gov.uk/category/495/children-centre-services>.

The new Early Help Assessment paperwork has now been in use for several months, you can find the new paperwork on NTC's internet site by [clicking here](#) The North Tyneside Council website now has crib sheets and guidance notes to support professionals in their work with children and families – [please take a look](#). The North Tyneside Council website now has crib sheets and guidance notes to support professionals in their work with children and families – [please take a look](#)

The 0-19 integrated drug and alcohol service pathway has now been updated to include the monitoring process we must follow as directed by Public Health England. The integrated pathway has now been shared across CYPL services and the support e mail account is regularly used by partners. The training pathway has now been agreed and is available on the Learning Pool. Feedback from the training delivered is positive. If you want to know anything more please contact DrugandAlcoholSupportandAdvice@northtyneside.co.uk

Tyne Gateway Trust has recently undergone a re-brand exercise. The new name is Family Gateway which reflects the whole family support that the organisation offers. Family Gateway is looking to diversify and extend its geographical reach but is still committed to its important work in North Tyneside, especially its work with the Supporting Families Programme. They have changed their name but not their

Children's Services in North Tyneside are "GOOD"!

Overall effectiveness – GOOD
Help and protection – GOOD
LAC and achieving permanence – GOOD
Adoption – GOOD
Care Leavers – OUTSTANDING
Leadership, management and governance – GOOD
Local Safeguarding Children's Board – GOOD

Out of 136 LAs inspected so far we have been judged to be better than all but 8 LAs

There were just 7 recommendations made in the report – an action plan is now being drawn up to address those. The full report is available here at [Ofsted inspection of Children's Services](#)

In relation to Early Help, you can read more about what the Inspectors said on page 5

We are moving to termly newsletters so the next one will be September.

Hope everyone has a good summer!



Locality Meetings Update

We've held 14 Locality meetings over the last 3 months. Here's some information on those meetings:

	Number of cases/families discussed	Number of children under 5	Number of children 5-19	Total number of children
Central Locality	34	25	150	175
Coast Locality	14			
North West Locality	19			
South West Locality	21			
Totals	88			

Cases Review

Of the 88 families presented at the 14 meetings:-

70 cases had a positive outcome and were allocated a Lead Worker to carry out an Early Help Assessment - or to continue one – and support the families to make changes
6 cases were not discussed – more data gathering needed to be done, and cases brought back to the meetings at a later date
7 cases not discussed –they were returned to Social Care teams
3 cases were deemed not to require further action to support them, following case discussion at the meeting
2 case was not discussed for other reason

Meeting Attendees

50 schools had children who were being discussed – these schools received a request to attend a specific meeting(s) and of those 44% attended. **However this doesn't stop any school or agency from attending any Locality meeting** – we'd welcome your attendance and input at any Locality Meeting! If you'd like to attend a meeting just come along – see the '**Dates for your diary**' section on the next page.

We have had queries from some of our partners in schools as to why they receive an invite to the Locality Allocation meetings for children and young people who are no longer attending their school. This was a suggestion from several Headteachers to the Locality Managers during their visits to schools. It was felt that school staff may have relevant information about the family that could be shared even after a child had left or that there maybe siblings and/or extended family members still attending the school.

In addition to schools, a wide range of other partners attend the meetings. They provide both information about families and contribute to discussions about what support they could offer – or other services they know about who could help families in the locality. Partners include...

Police
Housing

CAMHs
YOT

Health Visiting
Social Work

as well as a range of VCS organisations e.g. Harbour, Family Gateway, NSPCC, Carers Centre.

If you think there are other partners who should be invited please let us know.

Dates for your diary – Locality meetings – all meetings start at 9.30am

Locality hosting meeting	Family Information sent out to agencies	Meeting date	Venue
North West	19/07/2017	31/07/2017	Room 1 @ Shiremoor Children's Centre
Coast	26/07/2017	07/08/2017	Room 42 @ the Youth Village
South West	02/08/2017	14/08/2017	Chestnut / Oak Room @ Howdon Children's Centre
Central	09/08/2017	21/08/2017	Kingfisher @ Riverside Children's Centre
North West	16/08/2017	29/08/2017	Room 1 @ Shiremoor Children's Centre
Coast	23/08/2017	04/09/2017	Room 42 @ the Youth Village
South West	30/08/2017	11/09/2017	Chestnut / Oak Room @ Howdon Children's Centre
Central	06/09/2017	18/09/2017	Kingfisher @ Riverside Children's Centre
North West	13/09/2017	25/09/2017	Room 1 @ Shiremoor Children's Centre
Coast	20/09/2017	02/10/2017	Room 42 @ the Youth Village
South West	27/09/2017	09/10/2017	Chestnut / Oak Room @ Howdon Children's Centre
Central	04/10/2017	16/10/2017	Kingfisher @ Riverside Children's Centre
Coast	18/10/2017	30/10/2017	Room 42 @ the Youth Village
South West	25/10/2017	06/11/2017	Chestnut / Oak Rm @ Howdon Children's Centre
Central	01/11/2017	13/11/2017	Wren room @ Riverside Children's Centre
North West	08/11/2017	20/11/2017	Room 1 @ Shiremoor Children's Centre
Coast	15/11/2017	27/11/2017	Room 42 @ the Youth Village
South West	22/11/2017	04/12/2017	Chestnut / Oak Rm @ Howdon Children's Centre
Central	29/11/2017	11/12/2017	Wren room @ Riverside Children's Centre
North West	06/12/2017	18/12/2017	Room 1 @ Shiremoor Children's Centre

A bit about how the Locality meetings work:

North Tyneside's Locality Teams have been operational since June 2016, and Locality meetings are held on a four week rotation across the four North Tyneside Localities of: Coast, Central, South West and North West.

The Locality Teams are made up of all agencies and organisations working in the locality or who work with a family living in that locality, and are not just Local Authority staff. However, the Local Authority leads on the development and co-ordination of the work on behalf of everyone. The Local Safeguarding Children Board (LSCB) expects us all to share information about the families that are discussed, read the ['Professional Conversations Framework'](#) for how this works.

Requests for case discussion through the early help pathway go through 1) the Social Work Assessment Team, 2) Safeguarding, 3) the Early Help Co-ordination Team, and 4) cases that have been identified through data. All cases discussed should have several issues identified in the family as defined in North Tyneside's [Outcomes Plan](#), which reflects the priorities of all agencies in the borough. Families with only one issue to be dealt with only require a single agency response – usually the agency that knows them best and they would not be discussed at a Locality meeting.

Locality meetings are arranged to enable multi-agency discussion about families needing early help, as well as identifying themes around issues affecting families to help with the development and commissioning of new services / approaches.

We're One Year Old!

Happy Birthday to all of us!

It's just a year since we established the Locality Teams - how time flies when you're having fun!

In that time we have tried our hardest - on behalf of all our partners - to develop the teams in an inclusive way which enables everyone to contribute their knowledge, skills and expertise to the development of services for families who need early help. We all have reducing budgets and our own organisational priorities but our North Tyneside Outcomes Plan and the 3 pledges we have made to children and young people as well as the development of our early help offer should fully reflect all of those, meaning everyone can take an active role in the Locality teams.

More information on the NTC Outcomes Plan is on the next page.

On p2 we give some data for the last quarter but in the year we have had:

51 Locality meetings where we have discussed

338 families who between them had

770 children

Of the 338 families, 254 were allocated a lead worker

To mark the end of the first year, we had a celebration event on 6th July (with Birthday Cake!) and used the opportunity to review the last year and identify what/if/how we might want to change the way the Locality Teams and the monthly meetings work in the coming year. As well as the event itself, we had undertaken some other ways to elect views in the last 6 months - these included:

- the survey in the January newsletter
- sessions after Headteachers briefings
- looking at the complaints and compliments we receive from time to time

Analysis of all that information showed us:

- Everyone really understands that early help is everyone's business
- 2/3 of those who made their views known believe that it is also everyone's business to undertake an Early Help Assessment if they are the appropriate agency to do that (and that is usually the agency that knows them best)
- People are pretty evenly split on whether Locality meetings should halve time slots for families to be discussed - but some people who said that they did, also wanted there to be flexibility.....
- However, most people also thought who responded thought attending the whole meeting was useful because they learnt about other services and were often able to contribute ideas - even when they didn't know the cases themselves
- A surprisingly large number of people thought attendance at Locality meetings should be compulsory for all agencies!
- People would welcome knowing what the key issues are for the families when information is sent out
- Some partners think Locality Meetings shouldn't happen on the school holidays



**Rowan Reed from
Hadrian Park school
and Theresa Maddison
from CAMHs cut the
birthday cake!**

As a result of this feedback, we propose that we try some different things from the autumn.....

- We will trial giving people timeslots for attendance to discuss families in one Locality and following feedback we can decide if we want to do it that way or not across the borough
- We are creating a new role moving one of Managers to the Front Door to assist with the early identification of families needing support and provide advice
- For a trial period we will not have Locality Meetings in full in the shorter school holidays but will review how that works after Easter. For cases that need to be dealt with during the times the schools are off, the Manager at the Front Door will ensure they are picked up, so there is no delay – the full discussion about them will then take place at the next Locality Meeting. We are not proposing to cancel Locality Meetings during the summer as generally, people felt it was too long
- People would like to know the outcomes criteria that families meet when the information is sent out in advance of the meetings – we will do this as soon as possible
- In addition, we agreed we needed to do more to understand what our Early Help 'Offer' is – more about this next time!

A reminder - our pledges

Pledge 1: we intervene early with evidence based, family focussed services

Pledge 2: we work in partnership to keep children in school

Pledge 3: we keep children and young people safe at home and connected to their local communities

NORTH TYNESIDE OUTCOMES PLAN

At the event we also looked at the Outcomes Plan and agreed some further changes to ensure it continues to meet all our strategic priorities and identifies the families who need an intervention the most – the revised version will be available in September so we will include a link to that in the next Newsletter.

EARLY HELP SERVICE TRANSFORMATION

We also agreed to undertake a self assessment of our progress in relation to service transformation in early help – this is a key part of the work of the Locality teams – working together to deliver evidence based services that support whole families, whilst at the same time prioritising those families who are high cost to the public purse.....within our reducing budgets.

The Department of Communities and Local Government (DCLG) have produced a 'Maturity Model' to help us assess where we think we are now – and agree the actions we want to take to develop our maturity still further. We have already started to do this with some Operational Managers from a range of services to test out the approach and will also be carrying out the activity with the Children and Young People's Partnership Board at their meeting in the autumn.

So - what we agreed at this event was to have a session for the Localities, inviting everyone who receives the Locality newsletters and/or who attends Locality meetings to look at the model and make judgements on where we are at now.

The model looks at how 'mature' we are in our service transformation in early help, from 'Early – Developing – Maturing – Mature', across 6 areas:

- The family experience
- Leadership
- Strategy
- Workforce development
- Service delivery structures and processes and
- Culture

Over the summer, each Locality team will be carrying out some sessions with families, to gather their views on the service they have received and see where they think we are on the 'scale'. Once we have a session with all of you we will have lots of feedback to gather together and then make an overall judgement on where we are. All our judgements must be evidence based – so we have to provide documentation, case studies etc to show why we think we are where we are – so sadly we can't just say we are fabulously mature!

Then What.....?

Once completed, we will get another LA to carry out a 'Peer Review' of our assessment – to provide us with an independent, objective view of how well we know ourselves, then we can develop our action plan to move us all further towards transforming early help services to meet the needs of families whilst keeping within our resources

You can find out more about this approach at the [Service Transformation Maturity Model](#)

Keep your eyes open for the invitation to this fun filled event dropping into your inbox soon! And please do try and join in – only by us all working on this can we accurately assess how far we've come – and how much further there is still to go!!

6



OFSTED'S VIEW OF EARLY HELP

Early help was viewed very positively in the inspection. Inspectors said:

"An extensive range of early help services is available to support the differing needs of children and families. This is resulting in improving outcomes for many children."

"A well-considered early help and prevention strategy that also includes the Troubled Families work has been developed, and is informed by a thorough analysis of local need. It is clear and used by all agencies across North Tyneside. As a result, children benefit from the provision of a good range of universal, targeted and specialist services. This reduces risk and helps to reduce the need for statutory social care intervention. Feedback provided by children who met the inspectors was positive. They described enthusiastically how the support has improved school attendance, self-esteem and relationships within families. One child reported, 'I am able to contact the family partner and discuss how I'm feeling. She has supported my mum with doing volunteering and she has now got a job. She has helped my brother to improve his school attendance, and there is a good atmosphere at home.'"

"Families can access a good range of early help services, based in their own communities. These provide parenting support and targeted assistance related to substance misuse, mental health and domestic abuse. Intensive support is also provided, including during evenings and at weekends, to better meet the needs of children and families. The support is being effective at tackling issues and concerns earlier and preventing crises that result in referrals to children's services."

Thanks to all our partners who deliver the Early Help offer in North Tyneside – this report gives us the evidence we are on the right track and the 'oomph' to move forward!

Locally, the services we all provide are also being viewed positively. A Headteacher recently said this about a Lead Professional:

"I have just concluded a TAF meeting with Tara. I just wanted to let you know that she has been exceptional to work with. She has combined intelligent and practical support of the family with a refreshing direct honesty. She has established a very good working relationship; partly because she does what she says she will do. Our meetings have been extremely useful and have helped to move the family forward."



Well done to all of us!

SPOTLIGHT ON...

the Youth Offending Team

North Tyneside Youth Offending Team (YOT) is a statutory service that is located in Prevention and Early Help, Children's Services, North Tyneside Council. The YOT is currently based at the Youth Village in North Shields but as part of the development of the Locality Teams, will be moving to one in the autumn.

The principal aim of the YOT is to:

"Prevent offending and re-offending by children and young people"

Each Local Authority has a YOT whose duty is to deal with all young people aged 10 to 17 years old who have been arrested for a criminal offence, be that for the first time or where there is ongoing offending.

The YOT is overseen nationally by the Youth Justice Board (YJB) for England and Wales and locally via a Management Board and made up of its statutory partners:

- Health
- Police
- Education
- National Probation Service

As well as the core membership, additional partners include the Department of Work and Pensions, Voluntary and Community Sector (VCS) and Courts.

The activity of the YOT is directed by legislation and YJB National Standards, which outline what services are to be delivered and the outcomes that should be achieved. The YJB requires the service to report on a quarterly basis upon three key performance indicators:

- First Time Entrants (FTE)
- Reoffending
- Use of Custody.

Locally, the YOT Management Board set additional priorities for 2017 to 2018 which are:

- To improve the health and wellbeing of young people involved in anti social behaviour and offending.
- To develop innovative approaches to diversionary work with partners.
- To improve outcomes for Looked After children in the youth justice system.

The YOT uses an assessment tool called AssetPlus that gathers all information on a young person and family to help develop the most appropriate intervention for them based upon their personal needs and reflecting the type of offence(s) that they have committed.

The YOT identify the risk factors in young people's lives which make it more likely they will re-offend and put interventions in place to reduce the risks and prevent re-offending. This is done

with young people who appear before the courts and with young people on pre-court programmes and out of court disposals. (more about these later)

To assist in early help and prevention, the YOT attends all of the four Locality Meetings where young people and their families are discussed who are in need of assistance or are of concern.

The work of the YOT staff, therefore is to:

- assess the risk of re-offending and causing harm
- plan and manage interventions to reduce these risks
- work with partners to prevent further offending
- make sure children and young people completing our interventions have access to the full range of services to help their chances in life
- make sure that interventions with children and young people are driven by the needs of victims and communities affected by their offending
- make sure that victims are engaged in the restorative processes with children and young people who offend
- identify children and young people at risk of becoming involved in offending
- make sure targeted and evidence-based interventions are provided either directly or by commissioning services

There are different "levels" of intervention depending upon the type of crime that has been committed and how frequent a young persons offending is.

Stages, Jargon and Common Terms

Pre Court

We work with children and young people aged 10 to 17 years old, who are at risk of becoming involved in anti-social or offending behavior through the Liaison and Diversion programme. This is a voluntary programme which is offered to all young people who have had contact with the Police regardless of the outcome.

The YOT is also in the process of using the Junior Attendance Centre to deliver a short focused preventative programme to young people who have yet to become formally involved but are involved in anti social behaviour.

Out of Court Disposals

We work with young people aged 10 to 17 years old who have committed low level criminal offences and are in receipt of a Pre Caution Disposal (Triage), Youth Caution or Youth Conditional Caution to prevent re-offending.

Court

The YOT has representatives in Youth Court and Crown Court to inform young people and parents/carers of what's involved if they receive a sentence. We make assessments on suitability for bail and remand, present reports and inform the court of the progress of young people on orders. We also present information on breaches of court orders.

In court a young person could receive an:

Absolute Discharge, Conditional Discharge, Referral Order, Youth Rehabilitation Order or a Custodial sentence.

Statutory Court Orders

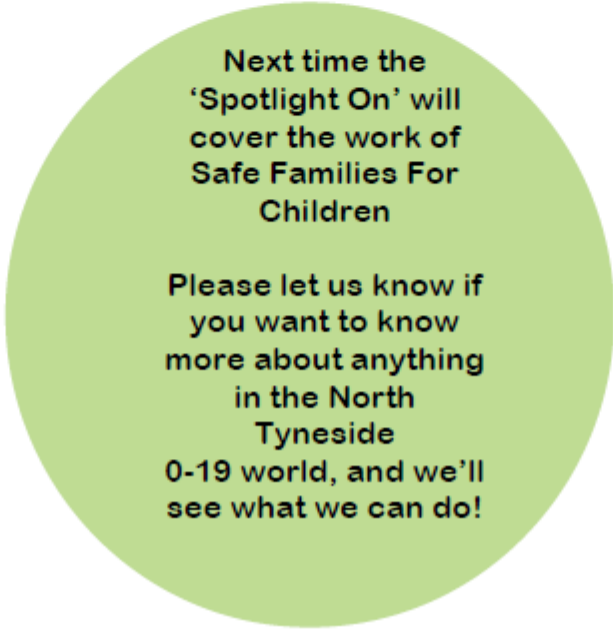
We work with young people on community disposals and custodial sentences, ensuring the sentence of the court is served. As we incorporate representatives from a wide range of services, we can respond comprehensively to the needs of young people who offend.

The YOT works closely with the four area Locality teams, statutory Social work teams, schools and any other organisation that has a part to play in enabling young people realise their potential. Whilst the YOT does not accept direct referrals, if a young person you are working with has contact with the Police for whatever reason, a member of the team will be in touch to gather your views and your opinions.

Want to know more?

Contact Pete Xeros
Youth Offending Team Manager

Telephone 0191 643 8638
Email pete.xeros@northtyneside.gov.uk.cjism.net



**Next time the
'Spotlight On' will
cover the work of
Safe Families For
Children**

**Please let us know if
you want to know
more about anything
in the North
Tyneside
0-19 world, and we'll
see what we can do!**

Locality Teams - Who's Who

July 2017

Jill Baker
(0191) 643 6462



Assistant Director, Prevention, Early Help

Jill is a member of the Senior Management Team in Children's Services and has overall responsibility for prevention and Early Help including Children's Centres, Locality Teams, Youth Offending, Youthwork and the delivery of the Public Health priorities for children and young people 0-19, as well as the Troubled Families work

Bev Marris
(0191) 643 8266



Locality Manager – Central

ACTING MANAGER

Bev is based at Riverside Children's Centre, she manages the Centre and the Central Locality

Lesley Davies
(0191) 643 8804



Locality Manager – Coast

Lesley is based at Whitley Bay Customer First Centre, she manages the Early Help Co-ordinators and the Coast Locality



North Tyneside Council

Nicki Garner
(0191) 643 8966



Julie Connolly
(0191) 643 6262



Toni Clark-Brown
(0191) 643 8804



Anita Pears
(0191) 643 8966



Locality Manager - North West

Nicki is based at Shiremoor Children's Centre, she manages the Centre and the North West Locality

Locality Manager - South West

Julie is based at Howdon Children's Centre, she manages the Centre and the South West Locality

Early Help Manager at the Front Door

Toni sits at the Front Door and reviews cases as they come in and their suitability for Early Help

Early Help Co-ordinator – North West

Anita attends TAFs, and supports the Early Help process in the North West Locality, particularly with partners



North Tyneside Council

Anna Trebillcock
(0191) 643 8266



Amanda Thrush
(0191) 643 8804



Louise Strachan
(0191) 643 2229



Early Help Co-ordinator – Central

Attends Team Around the Family meetings (TAFs), supports the Early Help process in the Central Locality, particularly with partners

Anna is currently on Maternity leave, please contact one of the other co-ordinators.

Early Help Co-ordinator – Coast

Amanda attends TAFs, and supports the Early Help process in the Coast Locality, particularly with partners

Early Help Co-ordinator – South West

Louise attends TAFs, and supports the Early Help process in the South West Locality particularly with partners



Emma Walton
07766 157878



Jo Langdown
07825 124734



Susan Gent
(0191) 643 2229



Employment Adviser – DWP

We have two Employment Advisers seconded from DWP, who work alongside Locality members to help them support families into work. Emma is based in the Riverside Children's Centre, and Jo is based in the Shiremoor Children's Centre

Employment Adviser – NTC

Susan is our own Employment Adviser, she works in partnership with our two DWP secondees to support families into work



Alison Dutton
(0191) 643 8176



Research and Claim Co-ordinator

Alison supports the Locality Teams and their partners by identifying and providing research on families, processing Troubled Families claims, and providing management information locally and nationally

Scott McKeating
(0191) 643 8916



Locality Meeting Research and Distribution

Scott prepares and distributes the research for the Locality meetings to all partners and is the person to contact with queries about the meetings and/or the information being sent out

Ann Keeney
(0191) 643 8178



Early Help Administrator

Ann receives and logs all the Early Help Assessments (EHAs) in the borough. Ann is the person to call if you want to check if there is an EHA already in place for a family so you don't have to start from scratch

