



Kings Priory School

Prospectus

A new 21st century model of education at the heart of the community

*Combining excellence:
the best of both schools
for the future of our pupils.*

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Welcome

The King's School, Tynemouth and Priory Primary School, in partnership with Woodard Academies Trust, propose to merge to form Kings Priory School, a state funded independent school for children aged 3 to 18 years old. The new school would come into being in September 2013. The partners for this new school are delighted to set out their intentions in this prospectus.

Kings Priory School will offer all children in Tynemouth and its surrounding communities the opportunity to benefit from a long tradition of outstanding education. At the heart of the school will be our philosophy of schools as forward thinking, dynamic places of learning, where each child is treated as an individual, given opportunities to flourish, and enabled to acquire the tools to succeed in adult life, whatever path they choose.

Woodard Academies Trust is the academies development arm of Woodard Schools. Widely experienced in running and supporting schools, Woodard is a national leader in establishing schools for the 21st Century, developing inspirational leadership, ensuring success and creating a positive school environment for pupils and their families. As a leading educational charity we firmly believe that all young people should be given every opportunity to become world class learners, within nurturing and supportive communities that place pastoral care at the heart of all we do.

We look forward to meeting you and welcoming you to our family.



Your sponsor

With 45 schools located in various parts of the country, more than 150 years of experience and a growing network of partners in success, Woodard has a proven track record and an unrivalled breadth and knowledge of education across both the private and state sectors.

Faith, Unity and Vision embodies the Woodard approach. Founded by Nathaniel Woodard in 1848, all established Woodard schools have an outstanding reputation for providing academic excellence coupled with unrivalled pastoral care. Each school caters for the individual where every pupil is valued for themselves and is encouraged to give their very best. Whilst our schools have been built on a Christian ethos, pupils of all faiths and none are welcome and Woodard Schools openly encourage understanding, diversity and tolerance for all.

The opportunity to bring this approach to Tynemouth in the form of a new state funded independent school open to all children within the community is a very exciting prospect. As the Education minister said of us recently: 'Woodard has a track record in not only running just one excellent school, but the ability to spread this excellence to other schools.'

Bringing our experience and ethos to Kings Priory School would enable the new school to provide outstanding learning opportunities for your child, focused on developing the knowledge, skills and personal qualities necessary for success in the world of the 21st Century.

Part of the family

Being part of the Woodard family of schools provides the school community with an immense range of opportunities including:

- Collaborative networks and learning provision across the group.
- Extended learning and enrichment opportunities, including festivals, competitions and the use of the facilities and resources of other Woodard schools.
- Integrated support as part of a large family of primary and secondary schools and academies, outstanding affiliated schools and independent school partners.
- Cross group staff development and career enhancement.
- Best value procurement to ensure all our pupils have the best possible resources for learning.
- National and International Best Practice research groups.

Woodard Academies Trust looks forward to working in partnership with all key stakeholders to provide a successful school which is truly at the heart of its local community. Our governance arrangements through its Academy Council for the School will play a part in ensuring strong community links.

Educating the whole child, meeting the needs of all and enriching the lives of the wider community are at the very core of our philosophy. ”



Our vision and ethos

Our vision is that of a high performing school, providing all-through education and offering extended opportunities for children from across Tyneside. The vision for the current schools and proposed school are closely linked, making the move a logical step in the further development of world class education, freely available for the young people of Tynemouth.

Your new school, like the current King's and Priory schools, will be dedicated to developing pupils' needs and aspirations via:

- The provision of a broad and innovative curriculum.
- Offering high quality and diverse teaching and learning experiences.
- Providing learning programmes tailored to every pupil's individual needs.
- Ensuring that learning is increasingly personalised, enabling pupils to play to their strengths as they mature through the school.
- Creating a strong and seamless transition programme for children in the middle years of the school (Years 5-8).
- Ensuring outstanding pastoral care through our 'schools within a school' model.
- Responding to the needs of gifted and talented pupils.
- Facilitating excellent extension and enrichment opportunities.

Innovative extension and enrichment activities enable pupils to develop the knowledge and skills to lead full, creative and responsible adult lives. ”

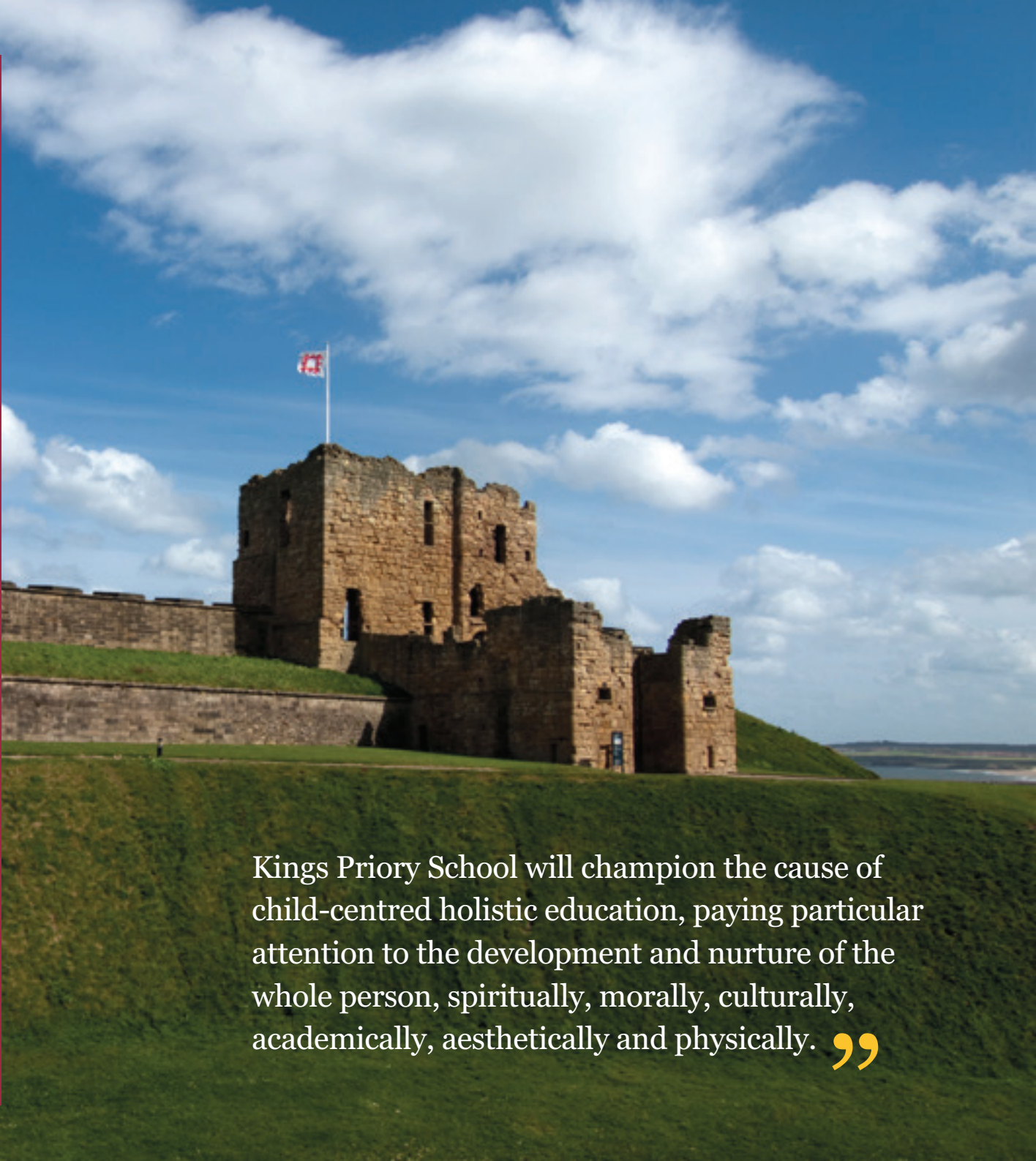


Our pledge

It will be important to support growth and development in a planned and managed way. Kings Priory School will experience phased growth, protecting and further enhancing the education of pupils in the current schools, whilst also enabling many more pupils to enjoy the benefits of a Woodard education.

Our promise is:

- To provide a strong and distinctive vision and ethos based on Christian values.
- To offer first-class education for all pupils, whatever their abilities and needs.
- To stimulate, enrich, challenge and develop the whole person.
- To enable every pupil to achieve the very best they can.
- To nurture self-respect and self-esteem.
- To promote responsible citizenship.
- To ensure there is a commitment from staff and pupils to the service of others.
- To support success for everyone.



Kings Priory School will champion the cause of child-centred holistic education, paying particular attention to the development and nurture of the whole person, spiritually, morally, culturally, academically, aesthetically and physically. ”

Our new learning community

The new school will be launched in September 2013. Nursery provision will be developed in full consultation with the Local Authority during the development phase and implemented after the new school opens, when suitable accommodation has been created.

Kings Priory School will ensure an on-going presence in Tynemouth of an all through 3-19 educational provision - a centre of excellence for the provision of education, with a commitment to child centred learning and active community involvement.

All of this will be delivered within a distinctive Christian character, demonstrated through the school's ethos, service to the community, promotion of spiritual and moral values and its commitment to community support and development.

In the meantime it is business as usual for the staff and pupils, all of whom are working hard to build upon each school's current strengths.

Throughout the development and transition period we will work closely in partnership with the existing senior leadership teams of each school to ensure a smooth and seamless transition.

Staff and pupils will also play an important part in the transition process and planning for the future. With the whole school community working in partnership, we will ensure we can build on current strengths to ensure continuous improvement and ever increasing success.

Our focus is solely on the enhancement of the existing offer and level of success. Kings Priory School will be an outward facing, all-ability school dedicated to the promotion of services and facilities for the community it serves.

An all through school ensures continuity and progression from cradle to adulthood, building aspiration and ambition and enabling a breadth of experience, within a supportive environment and culture of success. ”



Being known and belonging

Within a large organisation it is vital that each child feels a sense of ownership and identity. Class sizes will be kept to around 25 and organisational structures will provide a sense of safety and security.

Pupils on roll in 2012-13 will automatically progress to the new school if they so wish.

A new Middle Years programme will locate Years 5 and 6 on the Huntington Place site. This will enable the school to provide an enhanced secondary experience during this critical phase, supporting effective transition, raising achievement still further, and providing greater opportunities for pupils to learn at differing rates of progress.

Woodard operates small schools within its schools to ensure that every child feels known and has a sense of belonging. An individual member of staff is responsible for their progress and development, overseen by a senior member of staff. These small schools within a school are known as 'Chapters'.

A strong pastoral structure which encourages a clear sense of identity, self-confidence, pride and responsibility. ”

Closely aligned to the more well known House systems, Chapters give pupils a sense of identity, providing a smaller learning community that nevertheless includes pupils of all ages, building self esteem, promoting healthy competition and providing a wider range of leadership opportunities for pupils of all age groups.

The Chapter system also allows a highly-focused pastoral programme to be put in place. This will develop pupils as confident learners in a nurturing environment, within which every pupil is personally known, valued and supported.

As is the case in the current schools, Kings Priory will have high expectations of every pupil and will provide increasingly personalised learning programmes based around individual needs and aspirations.



The curriculum

Our curriculum will be designed to match each individual's talents, interests and abilities and to develop all dimensions of human potential. Pupils of all ages will be encouraged to imagine, to question critically, to grow in maturity and wisdom, and to acquire the knowledge and skills essential for ongoing success and adult life. The School will have specialisms in Music and Outdoor Pursuits.

The detail of the curriculum will be further developed during the transition phase. It will build on the successes of the current schools and take into account international best practice in the context of the 21st Century and future needs. Our goal will be to:

- Provide a learning experience that creates a sense of excitement and an enthusiasm for lifelong learning.
- Ensure that all pupils acquire the high standards in Literacy, Numeracy and ICT that are essential to their future success.
- Expose pupils to new and challenging experiences and real life situations that encourage them to broaden their horizons.
- Offer a post-16 learning experience which provides opportunities for both personal development and high academic achievement.

In the Early Years and Foundation Stage through to Year 2 we will adopt the traditional class teacher approach familiar to all parents. This will be complemented by some specialist teaching in areas such as sports, arts and languages.

In Years 3 and 4 we will expand specialist provision as appropriate and create greater opportunities for pupils to progress at their own pace.

Together with the current school we will look to develop a Middle Years curriculum that will bridge the primary/secondary phase, providing extension and enrichment activities and specific programmes, enabling pupils to develop as resilient, resourceful and independent learners.

As pupils progress into the upper years we will move towards personalised learning pathways, designed to enable pupils to play to their strengths and equip them for the demands of further study and life in the 21st century. A wide range of traditional and applied courses, together with accelerated learning options for gifted and talented pupils will be offered. It is likely that the majority of pupils will follow the English Baccalaureate, enhanced by extended provision and personal challenge. Post 16 provision will encompass a full range of advance level courses that will continue to grow and expand as numbers increase and external demands change.

Every pupil in the middle and upper years will have their own Individual Learning Plan which they will discuss regularly with their Tutor. These Plans take into account each pupil's needs and targets in relation to future learning, skills, knowledge and personal development. Increasingly the curriculum will be based on ability not age, creating opportunities for pupils to take qualifications when they are ready.



The whole child

Within a culture of high expectations and building on a track record of success, Kings Priory School will seek to nurture and develop the individual gifts, talents and interests of each and every pupil, paying particular attention to the development and nurture of the whole person: spiritually, morally, culturally, academically, aesthetically and physically.

The spiritual and pastoral life of a Woodard school is a high priority. The central importance of our Christian foundation will be the driving force for the school's ethos. It will inspire all that the school does – leadership, learning and personal development. In assembly and Religious Education everyone is welcome, everyone will be included and everyone will be respected. Pupils from all faiths and none will be encouraged to explore beliefs and values. A full time Chaplain will provide support for all pupils and is an important member of the staff team.

Building on established strengths in music, sport and outdoor pursuits, Kings Priory School will offer an enhanced and extended learning experience. A comprehensive programme will enable all pupils in middle and upper years to participate in a minimum of two extension and enrichment activities per week. Learning partnerships will be developed with other local providers and organisations, including universities and higher education providers.

All Woodard schools have an outstanding reputation for providing academic excellence coupled with unrivalled pastoral care. ”

In this way, Kings Priory School will enable its pupils to become:

- Autonomous learners who enjoy learning, making maximum progress and acquiring key 21st century skills such as effective oral communication, using new technologies, information handling and team working.
- Confident individuals who are able to live a safe, healthy and fulfilled life.
- Responsible citizens who make a positive contribution to society and are encouraged to participate, care for others and show leadership wherever that is possible.





Applying for a place at Kings Priory School

Reception Class Places

Please apply using the North Tyneside Council website for primary school admissions. Your application for a place in the Reception Class at Priory Primary School would be transferred automatically to the Reception Class at the Kings Priory School.

Year 7 Places

Please download an application form for Year 7 places from the Kings Priory School website. Otherwise, contact us for an application form.

Sixth Form Places

Please see details on the Kings Priory School website.

For further information contact:

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Or visit:

www.woodardacademies.co.uk
www.kingsprioryschool.co.uk

