

**North Tyneside Health and Social Care Integration Programme – Programme Board Update**

Board Name	SEND Whole Life Disability Strategic Board		Lead	Scott Woodhouse			Date of Update	August 2016
Objective	Action(s)	RAG	Start Date	End Date	Current Position / HWBB Reporting	Issues for Board Discussion		
Integrated Assessment Board: <b>Establish a Whole Life Disability Integrated Assessment Team across Childrens and Adults, Social Care and Health</b>	• Initial team structure developed							
	• Team and workforce development priorities identified							
	• Ensure effective engagement / co-production with parents / carers / children / young people and adults							
	• Develop workforce and pathways to ensure continuity at transitional points in a child/young person/adult's life							
	• Scoping in terms of adults with PD							
	• Agree assessment pathway for individuals who acquire a disability post 18							
	• Increase the take up of Direct Payments to maximise wellbeing							
Integrated Assessment Board: <b>Development of a proportionate Person Centred Planning approach based on the needs of the individual.</b>	• Clients and Carers have a clear and shared understanding, which has been developed in co-production, of the Local Offer in terms of support, education, health, social care and accommodation.							
	• Develop a process by which the team around the person is identified and co-ordinated as appropriate by an allocated key worker							
	• Core Assessment template(s) based on a review of what happens / works now. Involving all individuals / professionals who input into the assessment ensuring individual outcomes are identified.							
	• Develop a system to monitor and review progress towards agreed outcomes.							
Integrated Assessment Board: <b>Transition from the Childrens social care framework to the Adult social care framework</b>	• Establish task and finish groups to focus on areas as required e.g. 0-3,							
	• Ensure continuity of staff at transitional points in a child/young persons/adults life							
	• People feel they have consistent support							
	• Process in operation where staff can be 'Lead Professional' across transition points / stages							
	• People have clarity at an appropriately early stage in terms of future care and support plans							
• Process developed in terms of young people who are placed in North Tyneside, who decide to remain in North Tyneside post 18/21 (LAC). Needs to reflect Ordinary Residence guidance and case								

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	law where appropriate.					
Integrated Assessment Board: <b>Interface between Continuing Care and Continuing Health Care</b>	• Key staff groups identified					
	• Key clients/patients identified					
	• Transition from CC to CHC pathway developed					
	• New CHC assessment pathway developed					
	• Ensure Personal Health Budgets via CHC and Shared Care are used where appropriate					
Value for money and Joint Commissioning Group: <b>Develop a Joint Commissioning Strategy - SEND / WLD</b>	• Strategy developed, agreed and signed off by HWB				Lead Identified: Gillian Weir	
	• Micro commissioning of services for individuals, links with CCG, public health and education funding arrangements and decision making arrangements (panels), clear and agreed pathways in place to support this				Lead Identified: Scott Woodhouse	
	• Commissioning of early years provision for 0-18 SEND (statutory)				Lead Identified: Michael Johnston	
	• Review funding arrangements as part of strategy development				Lead Identified: Scott Woodhouse	
	• Data set for SEND Inspection in place				Lead Identified: Joanne Harries	
Value for money and Joint Commissioning Group: <b>Ensure a robust data set is available to inform pathways and planning</b>	• Data set for JSNA in place				Lead Identified: Public Health	
	• Data set available to inform provision and service delivery				Lead Identified: Joanne Harries / Public Health	
	• SEND needs analysis completed and shared				Lead Identified: Mike Armstrong	
	• Clarify roles and responsibilities, data / intelligence team and commissioning analysts				Lead Identified: Scott Woodhouse	
	• Local Offer meets statutory requirements, includes robust details for education, health and care				Lead Identified: Gillian Weir	
Value for money and Joint Commissioning Group: <b>The Local Offer for Education, Health and Care is in place, embedded and refreshed</b>	• Process in place to ensure development of Local Offer as a Commissioning Tool in place				Lead Identified: Gillian Weir	
	• Positive feedback from users				Lead Identified: Gillian Weir	
	• Provide information on self assessment to providers of Early years Schools FE EHC Complex and Vulnerable children					
SEND Impact Group: <b>Self assessment / Early identification</b>  <b>Early years Schools FE EHC Complex and Vulnerable children</b>	• Visit a range of providers to support self assessment and identify evidence of good practice					
	• Obtain user feedback in relation to the self assessment					

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	<ul style="list-style-type: none"> <li>• Access or Develop story boards to explain journey in each of the areas</li> </ul>					
	<ul style="list-style-type: none"> <li>• Identify potential changes required and report to the WLD board.</li> </ul>					
SEND Impact Group: <b>Self assessment / Commissioning</b>  <b>Joint commissioning</b> <b>Local Offer</b> <b>Mediation</b>	<ul style="list-style-type: none"> <li>• Provide information on self assessment re Joint commissioning and the local offer</li> </ul>					
	<ul style="list-style-type: none"> <li>• Support providers to carry out a self assessment and provide evidence of good practice</li> </ul>					
	<ul style="list-style-type: none"> <li>• Obtain user feedback in relation to the self assessment</li> </ul>					
	<ul style="list-style-type: none"> <li>• Access or Develop story boards to explain journey in each of the areas</li> </ul>					
	<ul style="list-style-type: none"> <li>• Identify potential areas for change and report to the WLD disability Board</li> </ul>					
SEND Impact Group: <b>Ensure effective running of Ofsted/ CQC visit</b>	<ul style="list-style-type: none"> <li>• Develop a comprehensive plan for the CQC /Ofsted visit ensuring local stakeholders have a comprehensive knowledge of SEND in NT</li> </ul>					
	<ul style="list-style-type: none"> <li>• The link members take responsibility to inform Ofsted / CQC visitors of self assessment and progress</li> </ul>					

<b>Planned and Completed Engagement Activity</b>			
<b>Title and Purpose of Activity</b>	<b>Target Group</b>	<b>Details of Activity</b>	<b>Current Outcome of Activity</b>
<b>Integrated Assessment Board: Initial Questionnaire on Whole Life Disability</b>	LD Care Forum and its members Altogether Better	Initial group exercise completed by the Integrated Assessment Board on what is good and what could be better now and developing an understanding of what Whole Life Disability means to individuals.	Feedback received by Board and principles taken from the and added to the Board Terms of Reference.