

EMTAS

Ethnic Minority and Traveller Achievement Service



North Tyneside Council

EMTAS

Ethnic Minority and Traveller Achievement Service

- A team of specialist teachers and teaching assistants who provide intervention and support for EAL (English as an Additional Language) pupils;
- This support addresses achievement gaps and aims to 'Narrow the Gap' through:
 - Initial assessment
 - Advice and strategies given to class teachers
 - 1 to 1 or small group;
withdrawal or in class support for the pupil
 - Ongoing assessment and monitoring of pupils achievement



Funding Formula

- Funding is allocated to schools with pupils meeting the threshold (currently EAL2)
 - Paid at a flat rate of £1,212 per pupil
- Mainstream schools do not retain this funding – it is de-delegated back to the authority to fund the EMTAS team to provide services across the borough
- In 2016/17, £397k was allocated in the formula (+£13k to academies)



EMTAS Team

- Line managed by School Improvement Officer Inclusion
- 1 full time equivalent admin staff (Langdale)
- 2 x full time EAL teachers
- 2 x part time EAL teachers (both 4 days per week)
- 2 x full time EAL teaching assistants
- 1 x part time EAL teaching assistant (4 day per week)
- 1 x EAL teaching assistant commissioned from Redesdale (4 hours per week)
- 1 x EAL teaching assistant commissioned from Churchill CC (2 days per week)



EAL pupils in North Tyneside

Jan-10	Jan-11	Jan-12	Jan-13	Jan-14	Jan-15	Jan-16
3%	3%	3%	4%	4%	4%	4%
928	988	966	1101	1157	1208	1301

January 2015 - January 2016:

There are 61-67 different languages recorded.

The most prevalent (30 or more pupils) are Bengali (131-139), Polish (87-98), Chinese (71-84), Malayalam (38-41), Urdu (38-41), Arabic (37-68) and Portuguese (29-31)



Schools supported 2016-17 to date

First and primary schools: 29

Middle and secondary schools: 8

Special schools: 1

TOTAL NO. OF SCHOOLS: 38



No. of pupils referred and supported

- April 2016: 161 pupils
- June 2016: 174 pupils
- September 2016: 206 pupils

- New referrals **since** September 2016: 28
Including refugees eg. Syrian and Iranian pupils.



EMTAS advice and training support

- Ongoing advice to school staff
- Assessments of pupils (incl. first language assessments)
- Staff training in school
- Termly central training package at Langdale
- Half-termly EAL surgeries at Langdale



Advice and Support

- After school clubs
- Organising school trips and events – eg. mosque, Eid
- Parental support groups
- Parental meetings
- Attendance at EHA meetings
- Support for SCITT EAL days



Key EMTAS developments: building capacity

- Development of new assessment without levels tool – Profile of Competence
- Development of strategies to support EAL pupils booklet
- EAL census training event
- EAL lead teachers
- SCITT training

