

Appendix 1

Cabinet response to Overview and Scrutiny Recommendations Completed Action plan

Report of Overview, Scrutiny and Policy Development Committee

In accordance with Section 21B of the Local Government Act 2000, Cabinet is required to provide a response to the recommendations of the Overview Scrutiny and Policy development Committee within 2 months. In providing this response Cabinet is asked to state whether or not it accepts each recommendation and the reason for this decision. Cabinet must also indicate what action, if any, it proposes to take.

	Overview and Scrutiny Recommendation	Officer Commentary	Cabinet Decision (Accept or reject)	Action to be taken (if any)and timescale for completion
1.	<p>Cabinet requests the Head of Health, Education, Care and Safeguarding works with colleagues in Health to review the information and training available to parents with and without a diagnosis of ADHD paying particular attention to:</p> <p>Review of pre diagnosis access to parent training. Review of speed of access to parent factor training. Access to training in relation to sleep solutions. Arranging drop in sessions for parents to understand the pathways for children with ADHD and other additional needs.</p>	<p>A working group will be established to identify the level and type of training available to parents, identify drop in sessions currently provided and support the development of a webpage.</p> <p>Provision of additional drop in sessions will be dependent upon resource availability.</p>	Accept	<p>A Senior Manager within Health Education Care and Safeguarding will ensure the development of a working group to review the availability of parental training. The group will report back to the Head of Health, Education, Care and Safeguarding in April 2017.</p>

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	Give consideration to the creation of a webpage with techniques, strategies and links for further support and information about support groups etc.			
2.	Cabinet requests the Head of Health, Education, Care and Safeguarding in consultation with appropriate health commissioners to consider whether a procedure could be adopted to allow Lead SENCo's to refer to CAMHS with parental approval instead of requiring a Doctor's referral.	An approach can be made to CCG commissioners to request that CAMHS accept referrals from SENCO's.	Accept	A Senior Manager will contact the CCG to follow up this request. The Senior Manager will report back to the Head of Health, Education, Care and Safeguarding in January 2017.
3.	Cabinet requests the Head of Health, Education, Care and Safeguarding establishes a multiagency task and finish group to create good practice documentation in relation to assessment and management of children with ADHD within a pre school and school environment and to review pathways for diagnosis of	A working group can be established to create good practice documentation in relation to assessment and management of children with ADHD within a pre school and school environment. Schools are not in a	Accept	A Senior Manager within Health Education Care and Safeguarding will ensure the development of good practice documentation to be used within schools to provide an assess plan do review approach for children and young people with ADHD. May 2017 – August 2017

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	<p>individual children with ADHD with particular attention to:</p> <p>The use of the universal SEN support form.</p> <p>Consideration of the use of learning mentors to support young people within school.</p> <p>To ensure Education Plans are person centred to ensure instructions regarding departure from the usual school rules are included and can be communicated widely in the school environment (e.g. a child is allowed 'outside food').</p> <p>To understand the current local offer in relation to the counselling/non-medication/ universal offer strategies which are available to schools.</p> <p>Once the task group has completed its work the</p>	<p>position to diagnose individual children with ADHD</p>		

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	implementation of any changes to be supported by the Health, Education, Care and Safeguarding service through the existing drop in sessions for Educational professionals and supported by Specialist services within schools.			
4.	<p>Cabinet requests the Head of Health, Education, Care and Safeguarding establishes a multiagency task and finish group to:</p> <p>Summarise the evidence in relation to a whole school approach to the management of ADHD with particular attention to behaviour policies and restorative non-punitive alternatives.</p> <p>To understand the current training packages to support teachers with its implementation and as required identify new training courses</p>	<p>A working group can be established to summarise current training packages to school teachers.</p> <p>To obtain additional funding to carry our a research project or request time to be allocated so that the Educational Psychology team summarise current evidence in relation to a whole school approach to behaviour policies and restorative non-punitive alternatives.</p>	Accept	<p>A Senior Manager within Health Education Care and Safeguarding will summarise current training packages to school teachers and work with the Educational Psychology team to provide good practice information in relation to whole school behaviour policies and restorative non-punitive alternatives. The Senior Manager will report back to the Head of Health, Education, Care and Safeguarding.</p> <p>August 2017 – October 2017</p>

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	Once the task group has completed its work to request that Specialist services disseminate good practice to schools.			
5.	Cabinet requests the Head of Health, Education, Care and Safeguarding to review how managed moves for children with ADHD are initiated and organised and compare with best practice.	The team dedicated to support the managed move process can provide a review of the current process	Accept	A Senior Manager within Commissioning and Investment team will review how managed moves for children with ADHD are initiated and organised and compare with best practice. The Senior Manager will report back to the Head of Health, Education, Care and Safeguarding in March 2017
6.	Cabinet requests the Head of Health, Education, Care and Safeguarding in consultation with colleagues in health, education and the voluntary sector to arrange groups/drop in sessions for teenagers to help them understand their condition and how they can manage themselves.	An approach will be made to CCG commissioners to consider this recommendation and implementation.	Accept	A Senior Manager within Health Education Care and Safeguarding will contact the CCG to consider how to meet this action from the NICE guidelines. The Senior Manager will report back to the Head of Health, Education, Care and Safeguarding in January 2017.

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7.	Cabinet requests the Head of Health, Education, Care and Safeguarding and the Head of Environment, Housing and Leisure to provide closed sessions at Leisure centres for children with ADHD to give parents/carers an accepting environment to take their children and to socialise with other parents/carers.	The Principal Manager and Leisure services will work with children with ADHD and their families to understand their needs and how best to meet them. This will be through the provision of trained staff and arrangements jointly agreed with families.	Partially Accept	Senior Managers within Health Education Care and Safeguarding services will work with colleagues from Leisure services to work with children with ADHD and their families to understand their needs and how best to meet them , making maximum use of leisure facilities within North Tyneside. The Senior Manager will report back to the Head of Health, Education, Care and Safeguarding in March 2017.
8.	Cabinet requests the Head of Health, Education, Care and Safeguarding, in consultation with colleagues in health to ensure that information on non-medication strategies, for example Cognitive Behaviour Therapy, is be provided to parents at an early stage of referral and to be part of the information available in the website produced for recommendation 1.	An approach will be made to CCG commissioners to consider this recommendation and implementation.	Accept	A Senior Manager within Health Education Care and Safeguarding will understand whether health colleagues are able to provide information on non-medication strategies for parents. The Senior Manager will report back to the Head of Health, Education, Care and Safeguarding in January 2017.

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9.	<p>Cabinet requests the Head of Health, Education, Care and Safeguarding in consultation with appropriate health commissioners to consider developing a multi-agency group, with representatives from multidisciplinary specialist ADHD teams, paediatrics, mental health and learning disability trusts, forensic services, child and adolescent mental health services (CAMHS), the Children and Young People’s Directorate (CYPD) (including services for education and social services), parent support groups and others with a significant local involvement in ADHD services.</p> <p>The group should:</p> <p>Oversee the implementation of the NICE guideline. Start and coordinate local training initiatives, including the provision of training and information for teachers</p>	<p>The development of an overarching strategic group can provide governance to ensure the targets identified within the report are achieved</p>	Accept	<p>A Senior Manager within Health Education Care and Safeguarding will work with colleagues in health to establish a multi-agency group. The Senior Manager will report back to the Head of Health, Education, Care and Safeguarding in January 2017.</p>

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	<p>about the characteristics of ADHD and its basic behavioural management. Oversee the development and coordination of parent-training/education programmes. Consider compiling a comprehensive directory of information and services for ADHD including advice on how to contact relevant services and assist in the development of specialist teams.</p>			
10.	<p>Cabinet requests the Head of Health, Education, Care and Safeguarding to undertake a review of how data on children with ADHD is collated and managed to help inform future service provision and to identify trends.</p>	<p>Data on ADHD is held within individual schools. The commissioning team will work with schools to provide a baseline of information and develop a consistent process for data collation in going forward.</p>	Accept	<p>A Senior Manager within Health Education Care and Safeguarding will undertake a review of how data on children with ADHD is collated and managed to help inform future service provision and to identify trends. The Senior Manager will report back to the Head of Health, Education, Care and Safeguarding in July 2017.</p>